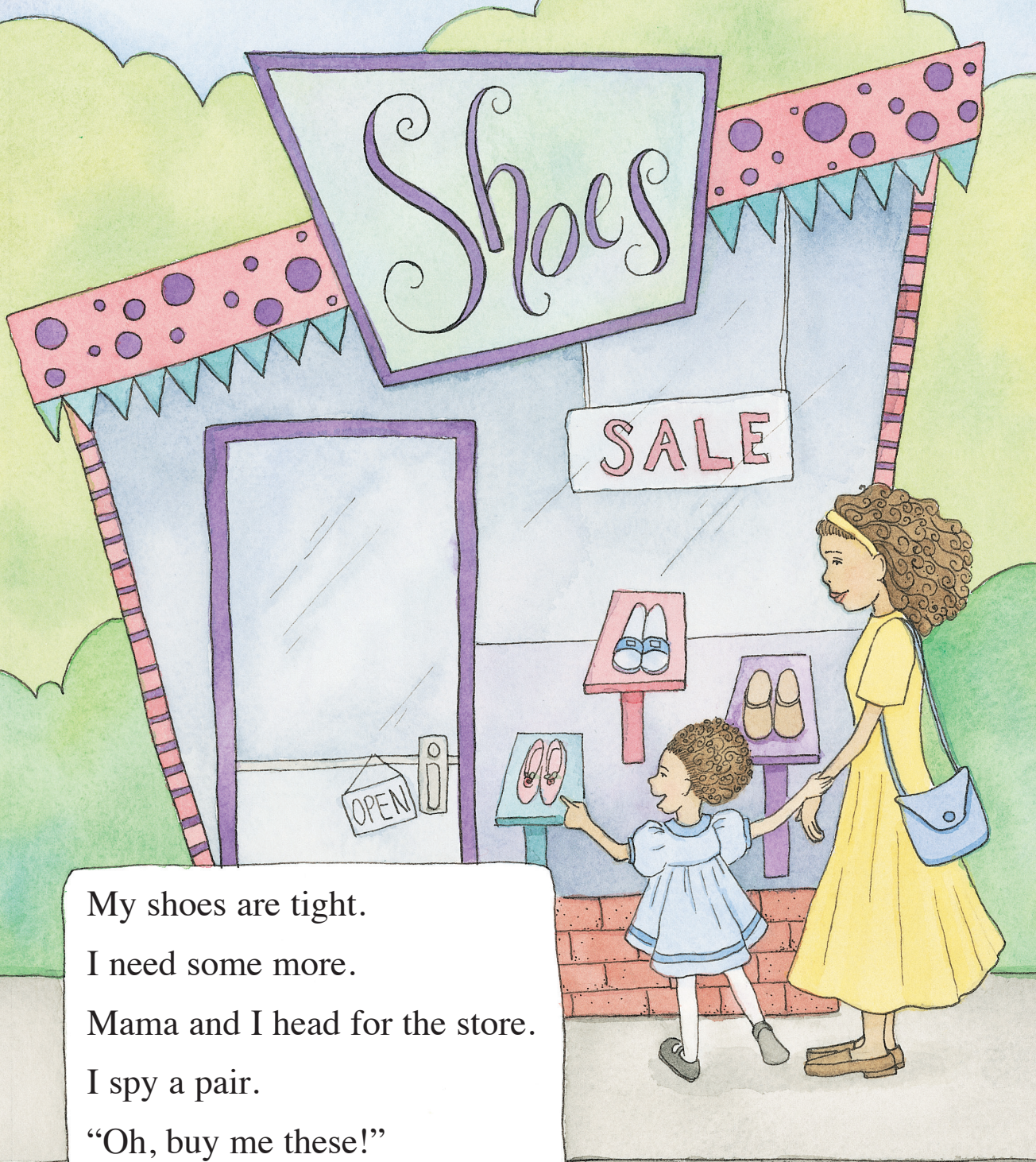


Bad News Shoes



Written by Dixie B. Gaisford
Illustrated by Suzanne Smith



My shoes are tight.

I need some more.

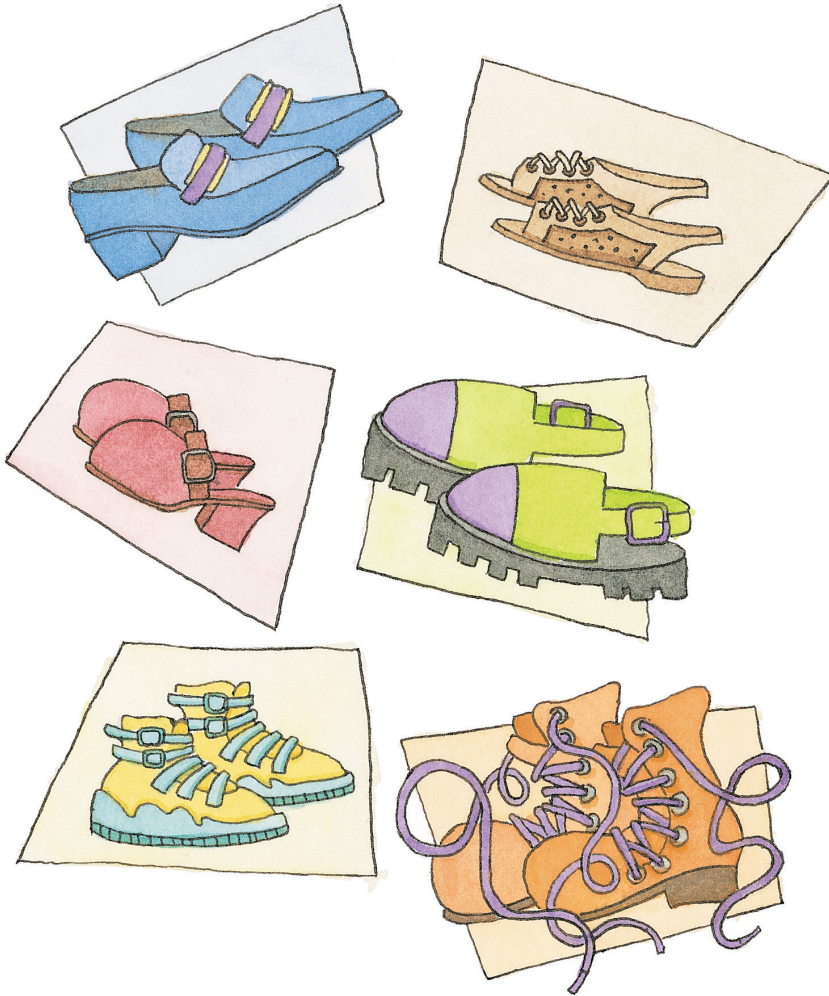
Mama and I head for the store.

I spy a pair.

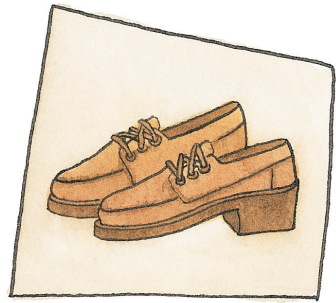
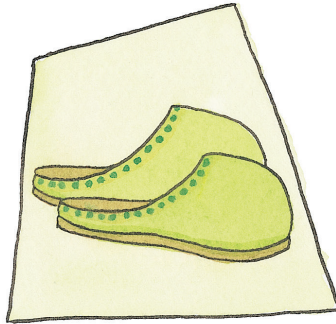
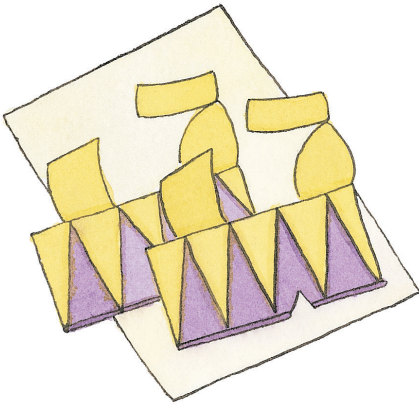
“Oh, buy me these!”

Instead my mama only sees

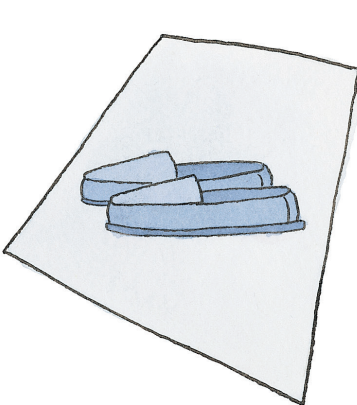
ugly shoes,
brown shoes,
thudding-up-and-down shoes,



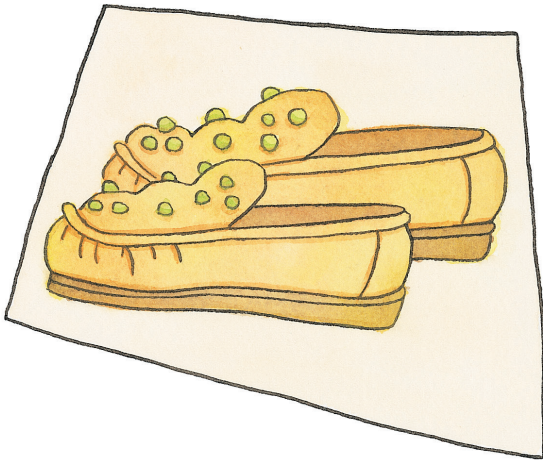
clunky shoes,
strangly shoes,
laces-long-and-tangly shoes,



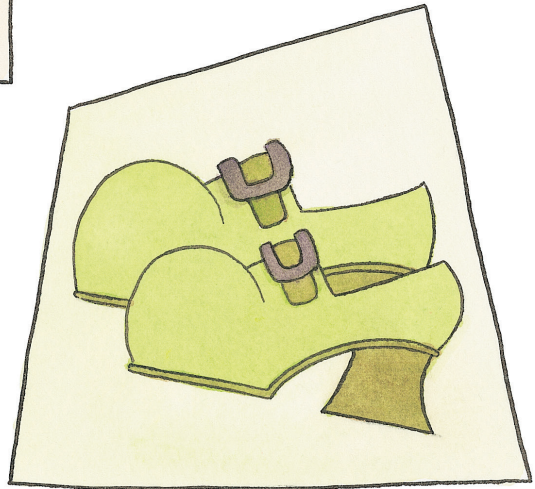
thick-soled shoes,
stout shoes,
never-wear-them-out shoes,
boring shoes,
sport shoes,
these-have-good-support shoes,



stomper shoes,



lumpy shoes,

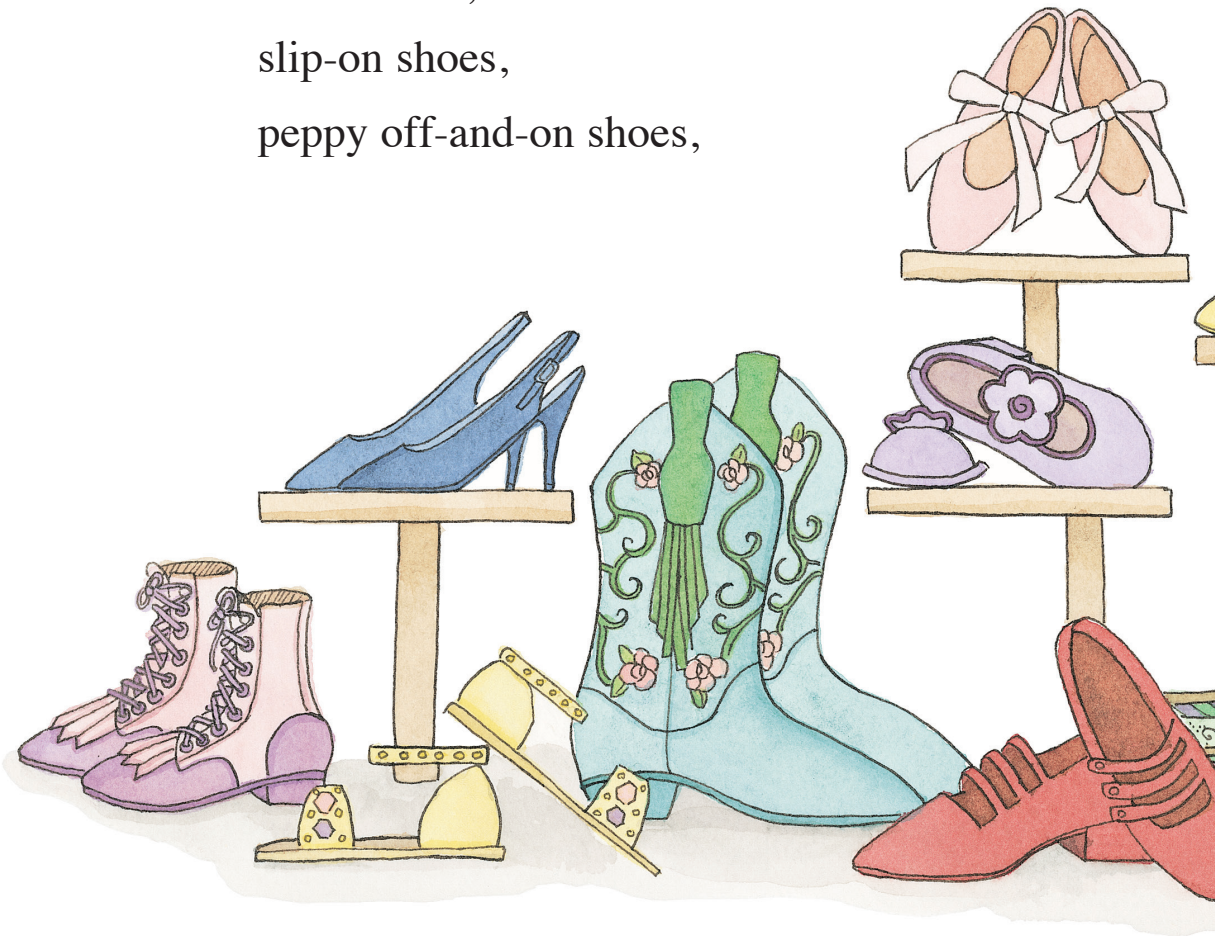


frumpy, dumpy, grumpy shoes!

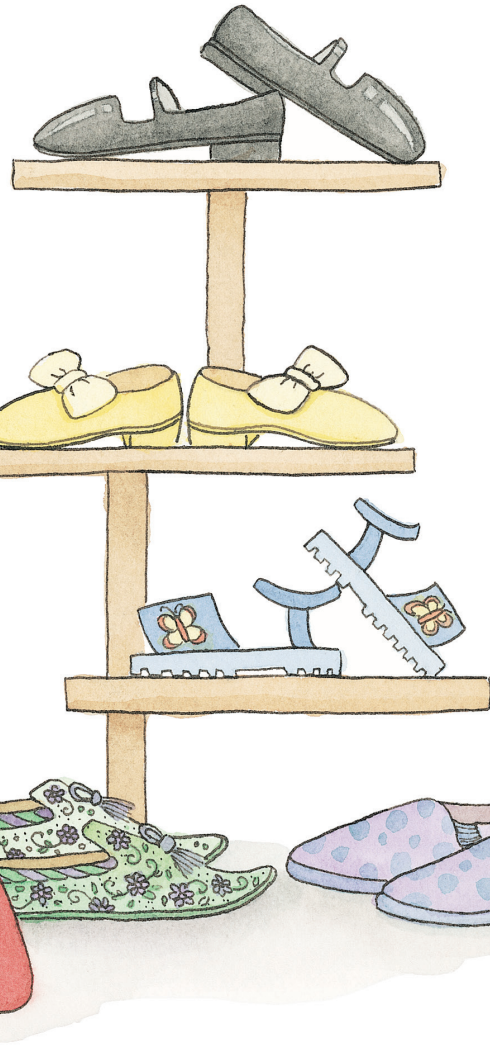


I want to say I will refuse
to wear them if I cannot choose

sleek shoes,
slip-on shoes,
peppy off-and-on shoes,



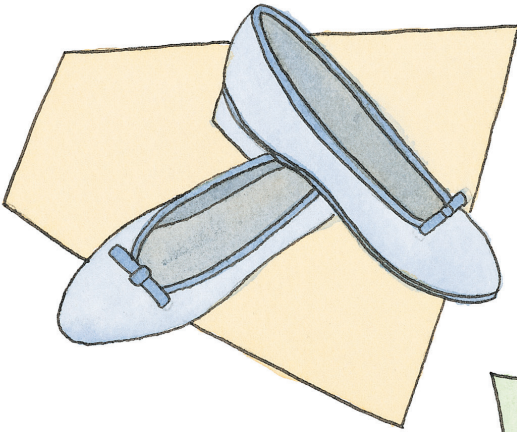
pointy shoes,
dazzling shoes,
fancy razzmatazzling shoes,



thin-strap shoes,
flower shoes,
dancing-by-the-hour shoes,



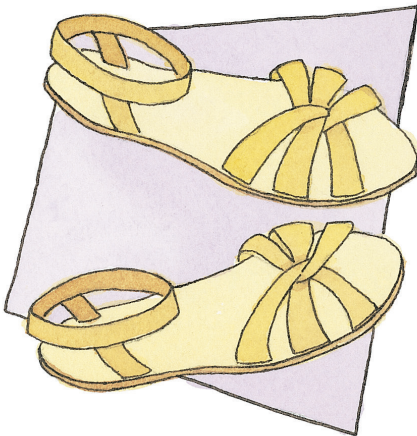
velvet shoes,
bow shoes,
princess-long-ago shoes,



dainty shoes,



sweet shoes,



light-upon-my-feet shoes!

I pout. I moan.

I act confused.

But Mama's not a bit amused.



She snaps her purse.

Looks like I lose 'cause Mama buys those
bad-news shoes.

Reading

Read-along books are designed to be enjoyed together and to foster a love of reading. These books help children build comprehension skills and learn new vocabulary. It is helpful to develop these skills in any language!

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