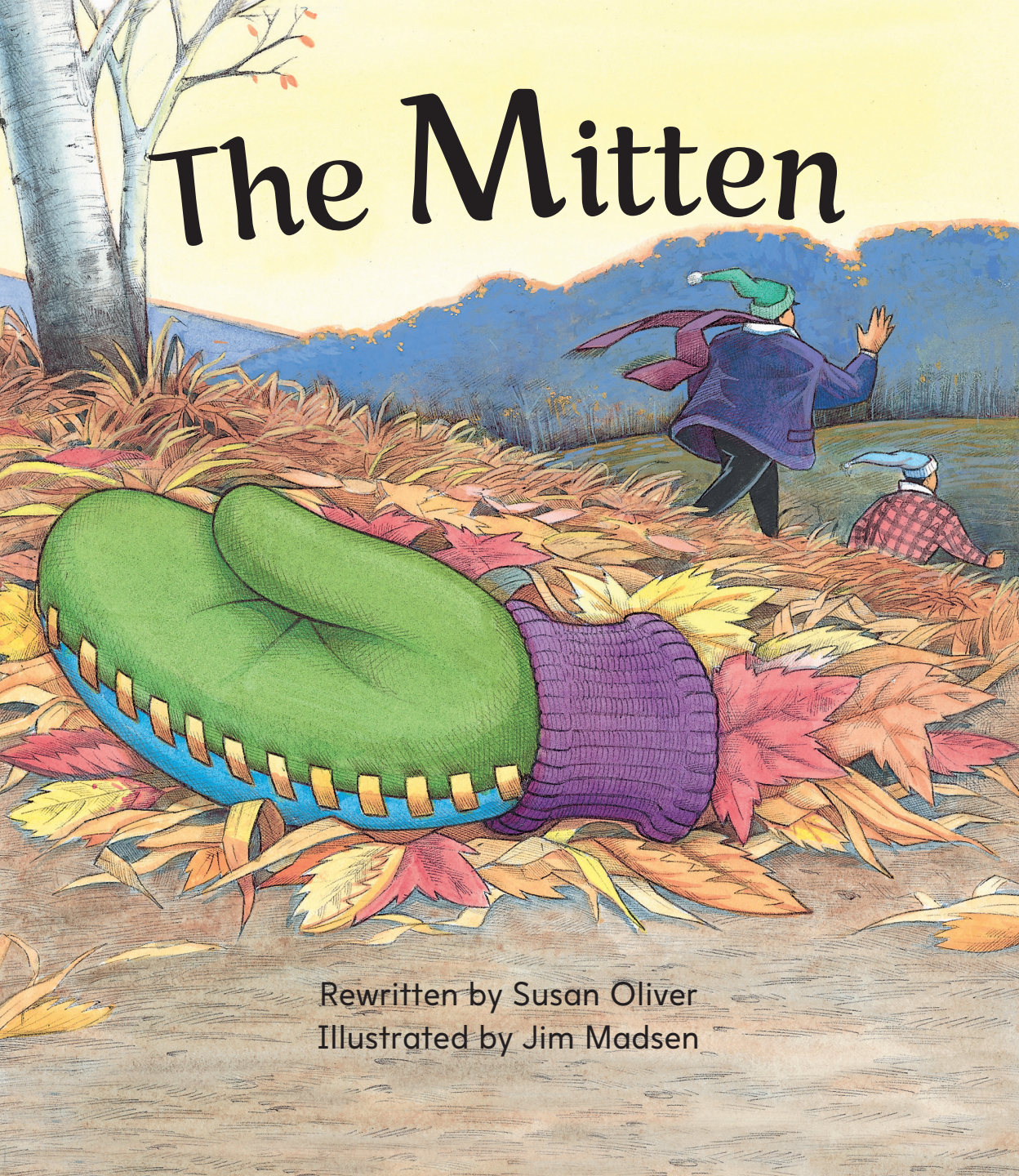


The Mitten



Rewritten by Susan Oliver

Illustrated by Jim Madsen

This book is designed to help children read

★ Power Words (***what, is, in, the, a***)

See the end of the book for more details.

Tips for Reading Together

- Encourage children to read independently, giving support as needed.
- Remind children to read each word instead of saying the words from memory. Pointing to each word can help.
- Work on sounding out some of the words. For example,
/d/ /o/ /g/ = *dog!*
- As you read, ask questions to help children understand the story.
- Review the words at the end of the book. Can you find them in the pages of the story?
- Read again! It's helpful to read books many times.



What is in the  ?



A  is in the  .




What is in the  ?



A  is in the  .



What is in the  ?



A  is in the  .



What is in the  ?



A  is in the  .



Pop!

VOCABULARY WORDS

pop: a short, loud noise

PICTURE WORDS



mitten



porcupine



mouse



bear



skunk

PATTERN WORDS

POWER WORDS

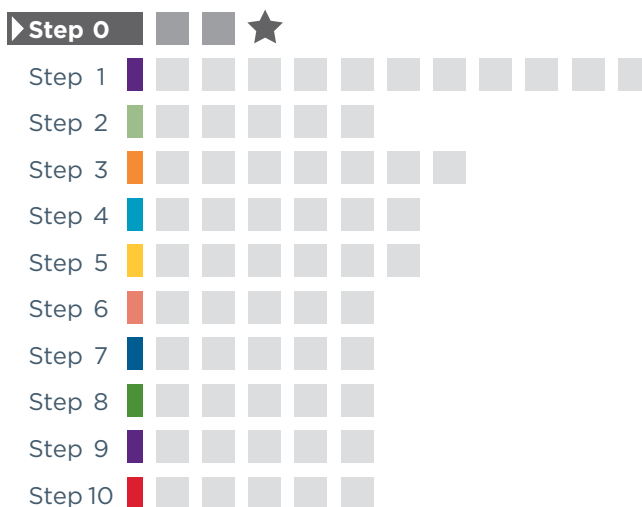
what
is
in
the
a

Pattern Words have a common group of letters that make the same sound. For example, *-at* is the pattern in *cat*, *hat*, and *mat*. Children learn to read words more easily when the words are taught in pattern groups.

Power Words give children the power to read with success! They include common words such as *the*, *to*, and *said* as well as words specific to the book that can be practiced before and after reading.

Reading

Readables are designed to help children learn to read one step at a time. Each box represents a book. The star shows this book's position in the Basic Reading series.



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