Maddy and Clive

Written by Claudia Bailey
Illustrated by Suzanne Smith
This book is designed to help children read

★ Pattern Words that include the sound /ɪ/ spelled with the letters i and “magic e” (time, like).

See the end of the book for more details.

Tips for Reading Together

• Encourage children to read independently, giving support as needed.

• Remind children to read each word instead of saying the words from memory. Pointing to each word can help.

• Work on sounding out some of the words. For example, /d/ /o/ /g/ = dog!

• As you read, ask questions to help children understand the story.

• Review the words at the end of the book. Can you find them in the pages of the story?

• Read again! It’s helpful to read books many times.
Maddy loves summer.

There are so many things she likes to do.
She likes to hike.

She hikes in the hills by her house.

She takes her dog, Clive, with her.
Clive runs and jumps and hikes with Maddy. Sometimes Maddy hikes five miles, but Clive never gripes or whines.
Maddy likes to ride her bike with the white stripes. She likes to ride to the top of the hill and then glide down.

Clive rides fast, too.
Sometimes Maddy and Clive like to swim.

It is so nice when the sun is hot.
They slide down a rope swing and make a big splash.
The best time of all is the end of the day.
Maddy and Clive sit under the tree and eat watermelon.
Maddy and Clive have big smiles!
**VOCABULARY WORDS**

**summer**: the warmest time of the year

**watermelon**: a large juicy fruit with a thick green rind and red pulp
Pattern Words have a common group of letters that make the same sound. For example, -at is the pattern in cat, hat, and mat. Children learn to read words more easily when the words are taught in pattern groups.

Power Words give children the power to read with success! They include common words such as the, to, and said as well as words specific to the book that can be practiced before and after reading.

<table>
<thead>
<tr>
<th>PATTERN WORDS</th>
<th>POWER WORDS</th>
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<tbody>
<tr>
<td>-ide: slide</td>
<td>-ice: nice</td>
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<td>-ive: five</td>
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<td>ride</td>
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<td>-ike: hike</td>
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<td>glide</td>
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<td>-ime: time</td>
<td>-ime: hikes</td>
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<td>sometimes</td>
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<td>-ine: whines</td>
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<td>-ite: white</td>
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<td>-ile: smiles</td>
<td>-ipe: stripes</td>
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<td>miles</td>
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Reading

Readables are designed to help children learn to read one step at a time. Each box represents a book. The star shows this book's position in the Basic Reading series.

Step 0
Step 1
Step 2
Step 3
Step 4
Step 5
Step 6
Step 7
Step 8
Step 9
Step 10