Cow on the Hill

Written by Lynn Hartsell & Adapted by Claudia Bailey
Illustrated by Suzanne Smith
This book is designed to help children read

⭐ Power Words *(away, come)*.

Power Words give children the power to read! They include common words such as *the, to, and said* as well as words specific to the book.

⭐ Pattern Words that include the **sound /ou/**, spelled with the letters *ow* *(cow, brown)*.

Pattern Words have a common group of letters that make the same sound. For example, *-at* is the pattern in *cat, hat, and mat*.

**Tips for Reading Together**

- Encourage children to read independently, giving support as needed.

- Remind children to read each word instead of saying the words from memory. Pointing to each word can help.

- Work on sounding out some of the words. For example, /d/ /o/ /g/ = *dog*!

- As you read, ask questions to help children understand the story.

- Review the words at the end of the book. Can you find them in the pages of the story?

- Read again! It’s helpful to read books many times.
“I want to go to the top of the hill,” said Brown Cow. Then she saw Red Hen. “Will you go with me?” she asked Red Hen.
“When?” said Red Hen.

“Now,” said Brown Cow.
“After I lay my eggs I will go,” said Red Hen.
“I want to go to the top of the hill now, Red Hen,” said Brown Cow with a frown.
“I want to see where the sun comes from.”
Next she asked Pink Pig.

“The hill is so big,” said Pink Pig.

“I know,” said Brown Cow.

“Will you come with me?”

“I need to dig,” said Pink Pig.
“I want to go to the top of the hill now,” said Brown Cow.
“Then go,” said Black Crow.
“Will you go with me?” asked Brown Cow.
“No,” said Black Crow.
“You are too slow.” And away he flew.
“That mean old fowl,” Brown Cow said with a scowl.
“I still want to go.
White sheep, will you two go with me?”
“It’s too steep,” said the white sheep,
“and we need our sleep.”
“Then I will go by myself,” said Brown Cow.
“I will go to see where the sun comes from.”
And up she went.
On the hill, she met Gray Horse.
“I am going to the top of the hill. Will you come with me, Gray Horse?”
“Of course,” said Gray Horse.
“I want to go to the top of the hill, too. I want to see the sea.”
“I want to see where the sun comes from,” said Brown Cow.
“And you want to see the sea.
Is it the same place?”
“I think so,” said Gray Horse.
“Let’s find out.”
So the two friends went up, up, up to the top of the hill.
“We made it! There is the sea!” said Gray Horse.
“Wow! There is the sun!” said Brown Cow.
They knew that the hill
was as big as Pink Pig had said
and as steep as the white sheep had said.
But Brown Cow and Gray Horse
were glad they had come.
Brown Cow wanted to see where the sun comes from. What would you like to see?
### Pattern Words

<table>
<thead>
<tr>
<th>brown</th>
<th>cow</th>
<th>fowl</th>
<th>frown</th>
</tr>
</thead>
<tbody>
<tr>
<td>now</td>
<td>scowl</td>
<td>wow</td>
<td></td>
</tr>
</tbody>
</table>

### Power Words

| away | come |

### Vocabulary Words

- **fowl**: another name for a bird
- **scowl**: an angry look
**Reading**

**Readables** are designed to help children learn to read one step at a time. Each box represents a book. The star shows this book’s position in the Fluent Reading series.