

# Pat Can Camp

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Illustrated by Chelsea Trousdale  
and Melinda Davidson



This book is designed to help children read

Power Words (**have, my**)

Pattern Words that include the **sound /ă/** (*nap, camp*)

See the end of the book for more details.


### **Tips for Reading Together**

- Encourage children to read independently, giving support as needed.
- Remind children to read each word instead of saying the words from memory. Pointing to each word can help.
- Work on sounding out some of the words. For example, /d/ /o/ /g/ = *dog!*
- As you read, ask questions to help children understand the story.
- Review the words at the end of the book. Can you find them in the pages of the story?
- Read again! It's helpful to read books many times.



Pat can camp.



“I have my tan   
and my mat,” says Pat.



He can see the camp on the map.



Pat is on a  .



He is on a  .



He is in a  .





Can Pat see the camp?



He can!



“My mat is in the ,” says Pat.



“I can have a nap.”

Good night!

## **WRITE OR DRAW**

Where would you like to camp?

# VOCABULARY WORDS

**good night:** words to say before going to sleep

## PICTURE WORDS



tent



bridge



trail



stream

## PATTERN WORDS

-ap: nap  
map  
-amp: camp

## POWER WORDS

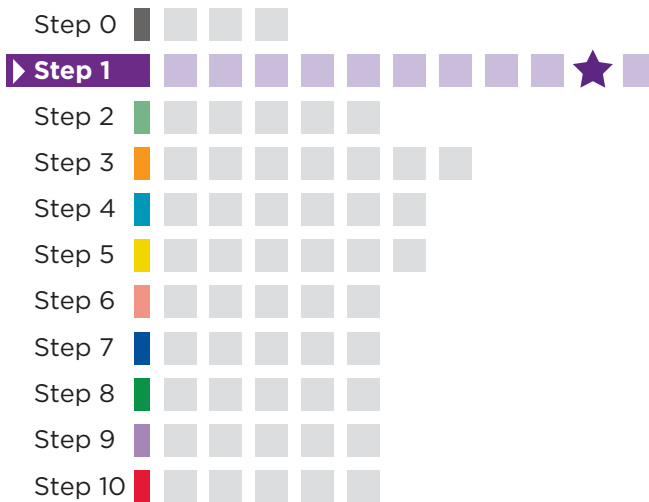
have  
my

**Pattern Words** have a common group of letters that make the same sound. For example, *-at* is the pattern in *cat*, *hat*, and *mat*. Children learn to read words more easily when the words are taught in pattern groups.

**Power Words** give children the power to read with success! They include common words such as *the*, *to*, and *said* as well as words specific to the book that can be practiced before and after reading.

# Reading

**Readables** are designed to help children learn to read one step at a time. Each box represents a book. The star shows this book's position in the Basic Reading series.



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