This book is designed to help children read

★ Power Words (of, to, be)

★ Pattern Words that include the sound /ĭ/ (big, trip)

See the end of the book for more details.

Tips for Reading Together

• Encourage children to read independently, giving support as needed.

• Remind children to read each word instead of saying the words from memory. Pointing to each word can help.

• Work on sounding out some of the words. For example, /d/ /o/ /g/ = dog!

• As you read, ask questions to help children understand the story.

• Review the words at the end of the book. Can you find them in the pages of the story?

• Read again! It’s helpful to read books many times.
Pip is a big pig.

“I will go on a trip to the beach,” says Pip.
“I can go in my 🚗.
It will be fun!”
“Rig-a-dig-dig, rig-a-dig-dig.

What can fit in my 🚗?
A cap and a mat go in the car.
A mask and fins go in.
Pip has a box of balls.
Pip has a box of food.
“Rig-a-dig-dig, rig-a-dig-dig.

See what is in the jeep!
Can Pip go in?
He can!
Pop, pop, pop!

Off you go, Pip!
Pip, the pig, is at the beach.
WRITE OR DRAW

What would you ride in to get to the beach?
### VOCABULARY WORDS

| **fun:** something you like to do | **pop:** a sound a car engine can make |

### PICTURE WORDS

<table>
<thead>
<tr>
<th>beach</th>
<th>food</th>
</tr>
</thead>
<tbody>
<tr>
<td>mask</td>
<td>jeep</td>
</tr>
<tr>
<td>balls</td>
<td></td>
</tr>
</tbody>
</table>
**Pattern Words** have a common group of letters that make the same sound. For example, -at is the pattern in *cat, hat,* and *mat.* Children learn to read words more easily when the words are taught in pattern groups.

**Power Words** give children the power to read with success! They include common words such as *the, to,* and *said* as well as words specific to the book that can be practiced before and after reading.

<table>
<thead>
<tr>
<th>Pattern Words</th>
<th>Power Words</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>-ip:</strong> Pip</td>
<td>of</td>
</tr>
<tr>
<td></td>
<td>to</td>
</tr>
<tr>
<td>trip</td>
<td>be</td>
</tr>
<tr>
<td><strong>-in:</strong> in</td>
<td></td>
</tr>
<tr>
<td>fins</td>
<td></td>
</tr>
<tr>
<td><strong>-ig:</strong> big</td>
<td></td>
</tr>
<tr>
<td>dig</td>
<td></td>
</tr>
<tr>
<td>pig</td>
<td></td>
</tr>
<tr>
<td>rig</td>
<td></td>
</tr>
</tbody>
</table>
**Reading**

**Readables** are designed to help children learn to read one step at a time. Each box represents a book. The star shows this book’s position in the Basic Reading series.

Step 0  
Step 1  
Step 2  
**Step 3**  
Step 4  
Step 5  
Step 6  
Step 7  
Step 8  
Step 9  
Step 10