What Do I Spy?

Written by Cynthia Belnap
Illustrated by Jim Madsen
This book is designed to help children read

★ Power Words (how, all, does)

★ Pattern Words that include the sound /ɪ/, spelled with the letter y (fly, my)

See the end of the book for more details.

Tips for Reading Together

• Encourage children to read independently, giving support as needed.

• Remind children to read each word instead of saying the words from memory. Pointing to each word can help.

• Work on sounding out some of the words. For example, /d/ /o/ /g/ = dog!

• As you read, ask questions to help children understand the story.

• Review the words at the end of the book. Can you find them in the pages of the story?

• Read again! It’s helpful to read books many times.
What do I spy?
I spy a fly.
It’s all wet!

It flips and flaps to get dry.

Buzz, buzz!
I spy a sly fox.
She sits still down in the log.
Why? A dog looks for her.
Shh, shh!
I spy a pig in a
The pig can try to fly the plane. He does tricks in the sky. Whiz, whiz!
I spy a crab in a shell.
She’s too shy to come out.

She slips into a crack in the rock.

Click, click!
I spy a cat with a pan.

He can fry a fish for lunch.

How is it?

Yum, yum!
How do I spy a fly, a fox, a pig, a crab, and a cat?
I spy them with my spyglass, and I spy them all from here!
### VOCABULARY WORDS

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
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<tbody>
<tr>
<td><em>sly</em></td>
<td>tricky and hard to catch</td>
</tr>
<tr>
<td><em>shh</em></td>
<td>a sound made to keep others quiet</td>
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### PICTURE WORDS

- **plane**

[Image of a plane]
**Pattern Words** have a common group of letters that make the same sound. For example, *-at* is the pattern in *cat, hat,* and *mat.* Children learn to read words more easily when the words are taught in pattern groups.

**Power Words** give children the power to read with success! They include common words such as *the, to,* and *said* as well as words specific to the book that can be practiced before and after reading.

<table>
<thead>
<tr>
<th>PATTERN WORDS</th>
<th>POWER WORDS</th>
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<tbody>
<tr>
<td>-y: spy</td>
<td>how</td>
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<tr>
<td></td>
<td>all</td>
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<tr>
<td>fly</td>
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<tr>
<td>dry</td>
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<td>sly</td>
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<td>why</td>
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<td>fry</td>
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<td></td>
<td>my</td>
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Reading

Readables are designed to help children learn to read one step at a time. Each box represents a book. The star shows this book’s position in the Basic Reading series.

Step 0

Step 1

Step 2

Step 3

Step 4

Step 5

Step 6

Step 7

Step 8

Step 9

Step 10