

Women's History Month

Curriculum Corner

During Women's History Month, these resources can help you create meaningful class discussions and activities for students to explore women's changing roles and rights throughout history and in modern society.

I Showed Perseverance When . . .

PreK–2nd Grade Books

The books listed below all have the element of perseverance. Continuing when things get tough is much easier when you believe you can learn or achieve new things. Choose one of the books below to read with your students.

How did the woman in the story persevere to make discoveries or learn new things? Can your students think of a time when they kept trying even though it was difficult? What strategies did they use to keep trying?

- [I Want to Be a Scientist Like Jane Goodall](#)
- [I Want to Be a Mathematician Like Sophie Germain](#)
- [I Want to Be a Mathematician Like Ada Bryon Lovelace](#)
- [I Want to Be a Scientist Like Marie Curie](#)
- [Courage to Learn: The Story of Helen Keller](#)
- [Discovering Dinosaurs \(Mary Anning\)](#)
- [Reaching Above: The Bessie Coleman Story](#)



Hope Solo: My Story by Hope Solo

3rd Grade

In this [curriculet](#), students explore the exciting life story of Olympic gold medalist and goalkeeper Hope Solo. As a fearless, role model, her memoir inspires triumph over adversity. The guided annotations and questions also help students explore figurative language, point of view, and author's purpose.

The corresponding [Hope Solo class activities](#) include ideas for students to engage their speaking, writing, and listening skills while further exploring themes from the book.

Hope Solo: My Story

3RD GRADE

CLASS ACTIVITIES

LITERACY **MUSIC**

Students will engage in activities that build foundational skills while practicing speaking, listening, and writing skills.

Reading Fluency

Have your students practice reading the lines from the text orally. Encourage them to read with expression and confidence. When they are ready, have students read the selection to an adult. Then, have them sing along and watch the extratough opening ceremonies on TV but couldn't enjoy the spectacle.

Multiple Meaning Words

Remind students that some words have more than one meaning. Read the following sentence out loud: "I am so glad to be in a band because that band could have won the competition." Then, ask your students:

- What does *band* mean here?
- What does *band* mean in this sentence?
- What else can *band* mean?

Continue this procedure as your students come across more multiple meaning words.

Book Recommendation

Ask your students to read and recommend *Hope Solo: My Story* to a friend. Have your students write a paragraph stating their opinion and three reasons to support it.

1. Modified sentence. 2014 © Waterford.org

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Diary of Ma Yan: The Struggles and Hopes of a Chinese Schoolgirl by Ma Yan and Pierre Haski

6th Grade

Students are exposed to the ideas of choice versus obligation, schooling, and Ramadan in this [curriculet](#). They watch Ma Yan's struggle to escape hardship and bring prosperity to her family. Annotations and questions throughout the curriculet help explain cause and effect, making connections, and summarizing.

The [Diary of Ma Yan class activities](#) contain reflective research and writing prompts so that students can add to their background knowledge and understanding of Ma Yan's world view.

