

The Three Little Pigs

Basic Reading | 1st Grade



LITERACY



MINDSET

How do simple machines make work easier?

Use this essential question to guide student learning with class discussion and inquiry activities.

1. DISCUSS SIMPLE MACHINES (25 MINUTES)

Give the students the **T-Chart Organizer**. Have them name the first column *Simple Machines*. Then ask them to list the following machines in the first column, leaving plenty of space in between each one:

- Inclined plane
- Lever
- Wedge
- Screw
- Wheel and axle
- Pulley

Read the names of the machines. Explain that as you show the **Simple Machines** video, the students should draw a picture of each simple machine in the second column. After the video, ask the students to describe the different machines and how they work. Remind students that simple machines are used to make a job easier. Look around your classroom or school for examples of simple machines.

VIDEO Simple Machines Video <https://bit.ly/3rC3FKW>

PRINTABLE T-Chart Organizer <https://resources.waterford.org/practice-materials/3547/3547.pdf>

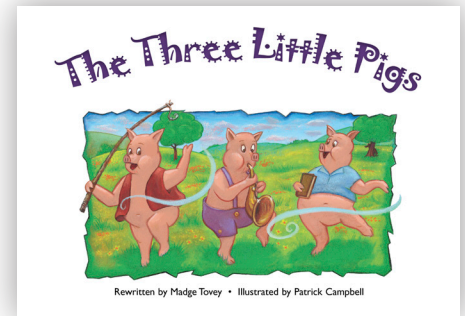
2. ANSWER A JOURNAL QUESTION (25 MINUTES)

Give each student one of the following journal questions:

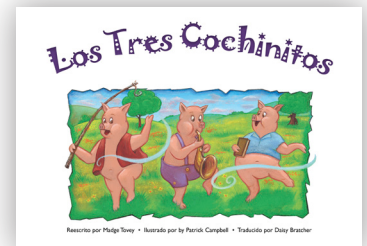
1. How could the little pigs use a wedge to keep out the wolf?
2. How would a pulley help the wolf get in the house?
3. How would an inclined plane help the wolf get in the house?

Students respond to their question on the **Journal Page**. Then, place students in small groups to discuss their journal writing

PRINTABLE Journal Page <https://resources.waterford.org/practice-materials-prek-2-/1646/1646.pdf>



Revised by Madge Tovey • Illustrated by Patrick Campbell



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Use the bilingual book **Los Tres Cochinitos** to help support Spanish ELL students with these activities.

