

Hear, Match, and Learn

Phonological Awareness Activities

What You'll Need

- Set of [Sound Cards](#) cut out

Fun Ideas to Try

Find Two Words that Rhyme See if your child can match two words that rhyme like *hat* and *cat*.

Count the Number of Sounds Ask your child to group the cards by how many sounds are in each word like 2 sounds, 3 sounds, or 4 sounds. Use the black dots below each word to count the sounds in each word.

Find Two Words with the Same Beginning Sound Help your child find two words that start with the same sound like *bed* and *bee*.

Find Words with the Same Ending Sound Ask your child to look for words that have the same ending sound like *cake* and *rake*.

Blending Sounds Together Say the sounds in a word slowly, and have your child blend them together to figure out the word. For example, say /k/ /ā/ /k/, and your child should find the picture of a *cake*.

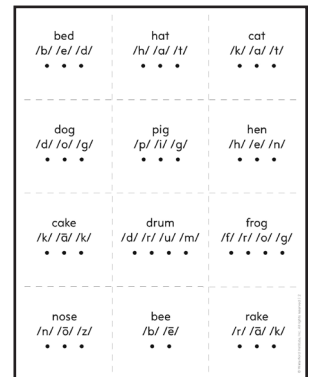
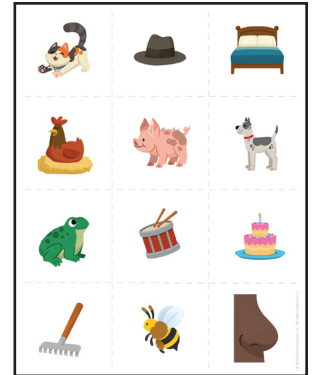
Find Two Words with the Same Middle Sound Encourage your child to find two words that have the same middle sound like *dog* and *frog*.

Find a Word with a Specific Sound Give your child a sound and ask them to find a word with that sound. For example, say “Can you find a word with the /k/ sound?”

Breaking Words Apart Point to a picture and say the word. Then, ask your child to break the word into the sounds they hear. For example, point to and say “*dog*.” Your child should break it into /d/ /ō/ /g/.

Long vs. Short Vowel Sounds Work with your child to sort the words into groups of long or short vowel sounds.

- Short Vowels (ă, ě, ĭ, ǒ, ŭ): *bed, hat, cat, dog, pig, hen, drum, frog*
- Long Vowels (ā, ē, ī, ō, ū): *cake, nose, bee, rake*



Example of Sound Cards

Phonological awareness is the ability to hear the sounds in spoken words.

Learn more by reviewing the [Phonological Awareness Fact Sheet!](#)