JUNE
PREK-KINDERGARTEN

### WEEK 1
- **Practice the number 12 by saying the months of the year and placing an item in front of you for each month. Count to show that there are 12 months.**
- **Write word families on strips of sponges (pin, bin, tin, win). Stand them up like bowling pins. Sound out the word, read the word, and knock it down.**
- **What parts of plants do we eat? We eat all of them—potatos (roots), corn (seeds), broccoli (flower), lettuce (leaves), celery (stems). What plants do you eat?**
- **Say a word and then stretch it out. “Fan, fffaann.” Help your child identify the last sound in the word, /n/. Do this with different ending sounds.**
- **Meals are a great time to practice showing respect. Take turns sharing a good thing about your day or asking for help solving a problem.**

### WEEK 2
- **Using a magazine or newspaper, have your child circle as many Power Words (sight words) as they can. I, my, on, a, he, is, and, and the.**
- **Show 5 fingers. Take away 3. “5 take away 3 = 2.” Show 5 fingers again. Take away 4, then 2, then 1, and then 0. Last, take away 5. “5 take away 5 = 0!”**
- **Make a chart with columns for people, places, things. Look around and write nouns on the chart under the correct column. How many nouns did you write?**
- **Our earth is a fascinating planet. Ask your child, “What shape is the Earth? Is the Earth covered mostly by land or mostly by water?”**
- **Good communication skills come with practice! When you talk to your child, try taking turns listening and talking. Also practice making eye contact.**

### WEEK 3
- **Talk with your child about the family schedule for the day. What will happen first, next, and last during the day?**
- **Why does the moon shine? What can be found on the moon? Find answers with your child. Talk about astronauts. They may want to be an astronaut one day!**
- **Your child is double-digit counting. Help them begin to notice patterns—1-2-3, 11-12-13. Help them see number patterns as they count higher.**
- **Ask your child, “What sound does pizza start with?” /p/. “What letter makes the /p/ sound?” Do this with different foods.**
- **Talk about different ways your child can solve their problems. This helps your child learn critical and creative thinking skills.**

### WEEK 4
- **Get 5 items and 2 pieces of paper. Put the items on each paper to make groups. For example, 2 items on one paper and 1 on the other. “2 and 1 is 3.”**
- **Changing one letter in a word can make a new word. For example—tap. Change a to o and the word is top. Practice this with other simple words.**
- **Play “I Spy” to help your child learn the words inside, outside, and between. For example, “I spy something blue outside. (Child says, “A blue car!”)”**
- **Talk about light sources—flashlights, stars, lightbulbs, the sun, etc. Help your child decide whether each light source is natural or manmade.**
- **Allow your child to choose what they feel is best. This empowers them. It can be as simple as choosing what shirt to wear or what pajamas to put on.**

Find resources at upstart.waterford.org or mentor.waterford.org.