

JULY

PREK-KINDERGARTEN



Learning Together
Use these simple activities to
have fun and learn each day!



WEEK 1

Using up to 10 items, make two groups (such as 4 items and 5 items). Write “4 and 5 is ___.” Push the items together and count them. Now fill in the blank—9!

Look for the Power Words *in*, *see*, *was*, and *his*. Can you find them in books? On signs? Each time you or your child finds a word, give yourself a point.

Does your child know what plants need to grow? Talk about how water, sunlight, and good soil help plants grow.

Practice counting to 14 as you’re walking. Jump up when you get to 14 and start over.

Try an at-home version of show-and-tell! Each person chooses a photo or a favorite item (book, toy, food, etc.) and shares why it’s special to them.



WEEK 2

Write the words *in*, *see*, *was*, and *his* on paper plates. Scatter the plates around the room. Say a word, and have your child stand on the matching plate.

Hands and feet are great tools for counting—each one is a group of five! Count by 1s and then by 5s to help your child understand the number 15.

As you read, hunt for words that show *more than one* (cats, boys, foxes, buses). Adding *-s* or *-es* to the end of a word makes it more than one.

How do people use plants? Brainstorm as many ideas as you can. For example, plants provide food and are used to make clothes and paper.

Take time to practice gratitude daily. For example, at bedtime share what you are thankful for and ask your child to share what they are thankful for.

WEEK 3

Go on a virtual field trip, and pay attention to any new words. Talk about what you might see, hear, smell, or touch if you were there.

Observe the weather this week. Record the temperature each day. What’s happening outside? Look at the sky and make your own weather predictions.

Make a group of 9 items and take away 3 of the items. Ask, “How many are left?” Say, “9 take away 3 is 6.” Repeat with groups of 9 or fewer items.

Toss a ball and say a word. The catcher has to come up with a rhyming word. For example, toss the ball and say *fun*. The catcher could then say *sun*.

Is screen time working in your home? Is it balanced with other activities? Talk about screen time as a family, and decide if you need to make any changes.



WEEK 4

Can you and your child do 16 jumping jacks? What about 16 sit-ups? Count as you try to reach 16.

Find one of your child’s favorite books. Ask your child what is happening on each page. If they have memorized the book, let them “read” it to you.



If you can do something, it’s a verb! Write 10 verbs on cards. Taking turns picking a card and acting out the verb. Then use the verb in a sentence.

Talk about the seasonal changes that happen where you live. What is it like in spring? Or in fall? Tell each other which season you like best and why!

What holidays do people in another part of the world celebrate? Go online or find a book and learn about a new holiday with your child.