

# AUGUST

1ST-2ND GRADE

Learning Together  
Use these simple activities to  
have fun and learn each day!



WEEK 1

Get your family together. Ask your child to count everyone's fingers and toes by skip counting by 5. 5, 10, 15, 20, 25. . . Write down the numbers your child calls out and look for patterns.



Encourage your child to read a favorite book again and again. Each time your child reads the book, their fluency will improve. After reading, ask your child to retell the story.

Have your child drop an item and watch it fall to demonstrate gravity. Gravity is always working! Did you know there is less gravity on the moon and no gravity in outer space?

Ask your child to talk about past events like birthday parties, going on a trip, etc. Do they use the past tense? (*Kicked* not *kick* or *went* not *go*.) Keep practicing past-tense verbs with your child.

What goal does your child really want to accomplish? Help them create a list of smaller tasks to help them achieve their goal. You can support them by checking in to see how they are progressing.

WEEK 2

Have your child write 6 words with the word pattern ad. For example, *sad, mad, had*. Write a few sentences using as many of the words as you can. Read the sentences and point out the pattern words.

Tie toothpicks together to make bundles of 10. Make the number 37 (3 bundles and 7 extras). Then add 10 (1 bundle). Ask, "How many are there now?" Keep adding 10 more (57, 67, 77). Look for patterns.

Before reading a book do an internet search to learn about the topic. Having some knowledge about the book's topic (outer space, weather, Helen Keller, etc.) will help the book make more sense!

Talk to your child about why it's important to brush your teeth every day. Then, get your toothbrushes and brush your teeth together. Be sure your child leaves every tooth shining!



When your child wants to talk to you, take time to listen and ask questions. You can learn a lot about what your child thinks and feels by asking open-ended questions and listening to their answers.

WEEK 3

Remind your child how much pennies, nickels, dimes, and quarters are worth. Get some coins for your child to count. Make different groups of coins, and ask your child to count the money aloud.

One way to understand a story is to think about being part of the story. Read a book with your child and ask, "How would you feel if you were this character? What would you do in their situation?"

Open the [0-99 Chart](#). Ask your child to find the number that is between 86 and 88. Continue asking them to find numbers that come *before*, *after*, or *between* different numbers on the chart.

Your child will learn to read fluently by spending a lot of time reading. Add some extra fun by using a flashlight to read in the dark! As your child reads, ask them to guess what will happen next.



Don't feel down if you have a lot going on this week. Remember all the good you are doing and the things you are accomplishing. You're doing a great job!

WEEK 4

Tie groups of toothpicks to make bundles of 10. Write  $42 - 7 = \underline{\quad}$ . Make the number 42 (4 bundles and 2 extras). Break apart one of the bundles to take away 7 toothpicks. What's left? (35). Try some more!

As you read with your child, look for punctuation marks at the end of sentences. Talk about when we use periods (for statements), question marks (for questions), and exclamation marks (for strong feelings).

*Similar figures* are the same shape but are different sizes. Draw a shape on a piece of paper and ask your child to draw a similar shape next to it. Take turns drawing first.

Tap on a table and listen to the sound with your child. Put your ears on the table, and tap again. Compare the sounds. Sound travels best through *solids*, so the sound is louder with your ears on the table.

Your child can learn organizational skills by practicing sorting. They can put away dishes, arrange things on a shelf, or sort books, laundry, or toys. Ask your child to do a sorting task today.