

JULY

1ST-2ND GRADE



Learning Together
Use these simple activities to
have fun and learn each day!



WEEK 1

Help your child understand what each digit of a number means. For example, 45. The 4 represents 4 tens or 40. The 5 represents 5 ones. $45 = 40 + 5$. Try some other numbers. $38 = 30 + 8$. $92 = 90 + 2$.

Print the [Power Word Cards](#) to practice rainbow writing. Get crayons or markers, and chose a Power Word. Have your child trace and say the word six times, using a different color each time.

Talk about sources of heat. How many can you think of? Furnace, hairdryer, the sun, fire, etc. Talk about how we use each source of heat and whether it is natural or manmade.

Write a phrase like this one: My ___ cat. Help your child list words that could go in the blank (*furry, noisy, funny, orange, messy*). All of the words will be adjectives because they describe the cat!

Look up at the clouds. What does your child see? What do you see? Talk about it. Then explain that we can look at the same clouds and see different things because people have different perspectives.

WEEK 2

Encourage your child to read a favorite book again and again. Each time they read the book, their fluency will improve. When your child is done reading, ask them to retell the story.

Start a pattern on a piece of paper. Use colors, shapes, or numbers. Ask your child to continue the pattern. Then let your child start a pattern and you continue it. Have fun and be creative!

Write each word pattern 10 times: ___eep, ___eed, ___eet. Then ask your child to write a different consonant in each blank. Help your child read the words aloud.

Talk about sources of light. How many can you think of? Candles, flashlights, stars, lightbulbs, the sun, etc. Talk about whether each source of light is natural or manmade.

Find time each day to be active. Making movement a priority will help your child build healthy habits. You can suggest a game or let your child create an active game for you both to play.



WEEK 3

Find a 1-cup container and other containers that hold more than, less than, and about the same as 1 cup. Let your child pour water from one container to another. This will help them learn about volume.

Read a book together, and talk about three things that happened in the story. Then ask your child to write three sentences about the story: "First, _____. Next, _____. Last, _____."

Use chalk to write the numbers 1-20 on the sidewalk. Ask your child to jump only on the even numbers—2, 4, 6, 8. . . — until they reach 20. This is a fun way to practice skip counting by 2.

When your child reads, it's important that they move their eyes smoothly from left to right. Help them practice this by putting a piece of paper or ruler under each line as they read a book.

You have a lot to handle as a parent. You balance taking care of yourself and your family. So take some time for yourself today. Do something you enjoy or give yourself time to rest.

WEEK 4

Practice addition with the [Base 10 Blocks](#). Write $82 + 13$. Make 82 (8 tens blocks, 2 ones blocks) and 13 (1 tens block, 3 ones blocks). Push the blocks together to add. Try this with other numbers.

Find the [Power Word Cards](#). Pick a word and trace each letter on your child's back. Help them say each letter as you trace it. Next, your child can trace the letters on your back.

Draw two circles. Draw lines so that one circle shows halves and the other shows fourths. Ask, "Which circle shows halves? Which one shows fourths?" You can also ask, "Which is bigger— $1/2$ or $1/4$?"

Get a calendar and have your child write down how much they sleep and what they do for exercise each day. Try this for a week or so. How does your child feel when they get enough sleep and exercise?

Making dinner together is a fun way for your child to practice working with others. Give jobs to each person, and work together until the job is done. Encourage everyone to say "Please" and "Thank you."