



Letter Dd

Practice letter *Dd*. Help your child practice finding clues about a story by looking at the pictures.

Print Knowledge

To help your child practice finding clues about a story in the pictures, show them a picture with action in it (for example, a picture of a child who has dropped an ice cream cone on the floor). Ask your child to describe what happened in the picture. Point out that the picture helps tell the story.

Rhyming Families

Find the **Rhyming Cards** on the **Resources & Activities** tab at mentor.waterford.org. Have your child find two cards that rhyme. Think of more words that belong to that rhyming family. (It might be helpful to write out the letters of the alphabet to use as a reference.) For example, with matching cards *bee* and *tree* you could *add see, key, me, knee, Lee, free, ski, we, glee*.

Can you think of at least five words that are part of the rhyming family? Repeat the steps with other pairs of cards that rhyme. Which rhyming families are big and which ones are small?

Letter Name, Shape, and Sound

WATERFORD SONGS

Find these songs on the Waterford.org YouTube channel.

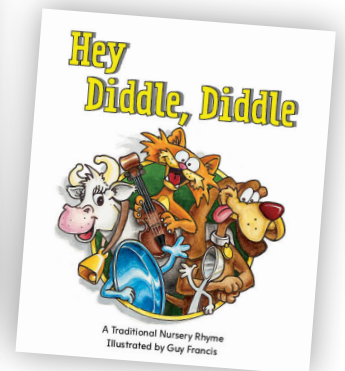
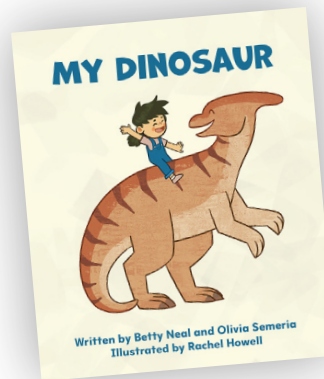
- Practice recognizing capital *D* and lowercase *d* with the **Alphabet Songs** playlist.
- Practice the /d/* sound with the **Letter Sound Songs** playlist.
- Sing along with “Hey Diddle, Diddle” in the **Sing a Rhyme Series** playlist.
- Sing along with “Days of the Week” in the **Math Songs** playlist.

* /d/ is the first sound in *dog* and *dinosaur*.

You can find these Waterford.org books and practice pages—and many more—in the **Resources & Activities** tab at mentor.waterford.org.

WATERFORD BOOKS

- Read *My Dinosaur* together. Have your child listen for the words beginning with *d* and match them to the corresponding objects in the story. Use the activities at the end of the book to practice the letter sound.
- Read *Hey Diddle, Diddle* together. Have fun reading with expression. Read the rhyme again, adding hand motions and actions to act it out.



LETTER TRACE FUN

Print the **Letter Trace D** and **Letter Trace d** practice pages. You can also draw a large capital *D* and lowercase *d* on a blank piece of paper. With your child, draw things that begin with /d/ inside the letter. Have your child trace the letter with their finger. Keep your letter pages to review often with your child.

Comprehension

VOCABULARY

If your child already knows the meanings of these words, reviewing them will help with comprehension of *Hey Diddle, Diddle* and can help your child begin to recognize these words when they see them in print.

cow: a big farm animal that gives milk

jumped: moved quickly into the air

laugh: the sound made when something is funny

moon: the big light in the night sky

ran: moved fast

CHECK MY GUESS

Find *Hey, Diddle, Diddle* on the **Resources & Activities** tab at mentor.waterford.org. Before reading *Hey Diddle, Diddle*, show your child some of the pictures in the story. Have them guess what will happen in the story. Then read the story together. After reading, ask your child if any of their guesses were right. Find the vocabulary words in the story.

