



# Letter Hh

Practice letter *Hh*. Help your child distinguish between real and make-believe in stories.

## Real or Make-Believe

To help your child practice distinguishing between real and make-believe in stories, discuss the difference between real and make-believe by relating examples from any story. Ask your child, “Could this happen in real life? What clues help us know that this is make-believe?”



## Change the Rhyme

Ask your child rhyming riddles. For example, “It rhymes with can. It starts with /m/. What is it?” If needed, repeat the question and add this clarification: “I’m thinking of a word that ends with /an/ like the word can, but starts with /m/. What begins with /m/ and ends with /an/? /m/ /an/.”

Here are some sample rhyming riddles based on the **Sing a Rhyme** songs. You can also make up your own rhyming riddles!

- It rhymes with diddle. It starts with /f/. What is it? (Fiddle from “Hey Diddle, Diddle”)
- It rhymes with hill. It starts with /j/. What is it? (Jill from “Jack and Jill”)
- It rhymes with mittens. It starts with /k/. What is it? (Kittens from “Three Little Kittens”)
- It rhymes with purse. It starts with /n/. What is it? (Nurse from “Mother, Mother I Am Ill”)

\* /h/ is the first sound in *hair* and *horse*.

## Letter Name, Shape, and Sound

### WATERFORD SONGS

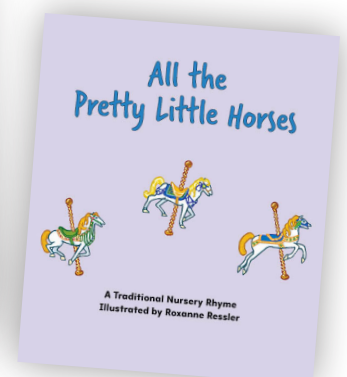
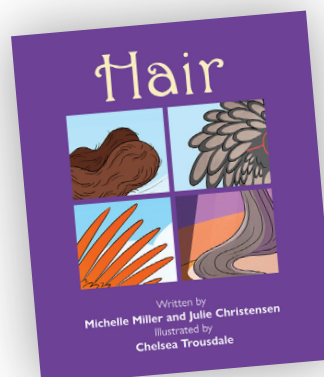
Find these songs on the [Waterford.org](https://www.waterford.org) YouTube channel.

- Practice recognizing capital *H* and lowercase *h* with the **Alphabet Songs** playlist.
- Practice the /h/\* sound with the **Letter Sound Songs** playlist.

You can find these Waterford.org books and practice pages—and many more—in the **Resources & Activities** tab at [mentor.waterford.org](https://www.mentor.waterford.org).

### WATERFORD BOOKS

- Read *Hair* together. After reading the book, have your child see how many animals they can remember from the story. (*Hint*: They all begin with *H*.)
- Read *All the Pretty Little Horses* together. Have fun reading with expression. Read the rhyme again, adding hand motions and actions to act it out.



## LETTER TRACE FUN

Print the **Letter Trace H** and **Letter Trace h** practice pages. You can also draw a large capital *H* and lowercase *h* on a blank piece of paper. With your child, draw things that begin with /h/ inside the letter. Have your child trace the letter with their finger. Keep your letter pages to review often with your child.

## Comprehension

### VOCABULARY

If your child already knows the meanings of these words, reviewing them will help with comprehension of *All the Pretty Little Horses* and can help your child begin to recognize these words when they see them in print.

**cry:** to have tears come out of your eyes; to call out in a loud voice

**horses:** animals people ride

**pretty:** nice to look at

**sleepy:** wanting to close your eyes and rest

**wake:** to stop sleeping

### SUM UP

Find *All the Pretty Little Horses* in the **Resources & Activities** tab at [mentor.waterford.org](http://mentor.waterford.org). After reading the book, ask your child, “What two things does the mother sing about to her baby?” (Answer: Cake and pretty little horses.) Find the vocabulary words in the story.

