

LETTER TRACE FUN

Print the **Letter Trace Q** and **Letter Trace q** practice pages. You can also draw a large capital Q and lowercase q on a blank piece of paper. With your child, draw things that begin with /kw/ inside the letter. Have your child trace the letter with their finger. Keep your letter pages to review often with your child.

Comprehension

VOCABULARY

If your child already knows the meanings of these words, reviewing them will help with comprehension of *Quack, Quack, Quack* and can help your child begin to recognize these words when they see them in print.

back: the rear part of your body; opposite of front

big: not little

duck: a web-footed water bird

feather: what a bird is covered with

skinny: very thin

SUM UP

Find *Quack, Quack, Quack* in the **Resources & Activities** tab at mentor.waterford.org. After reading *Quack, Quack, Quack*, ask your child, “Where did this story take place? How many ducks were in the story? Which duck led the others with a ‘quack, quack, quack?’” Find the vocabulary words in the story.

