



Letter Qq

Practice letter Qq. Help your child compare objects.

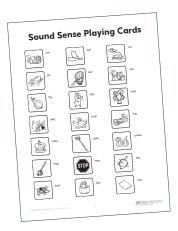
Language Concepts

To help your child practice comparing objects, line up three small toys in size order. Ask, "Which one is small? Which one is smaller? Which one is the smallest?" Compare other objects:

- Which one is tall? taller? tallest?
- Which one is short? shorter? shortest?
- Which one is soft? softer? softest?

Which Picture?

Find the **Sound Sense Playing Cards** in the **Resources & Activities** tab at mentor.waterford.org. Print and cut out the cards. Layout three cards and say the word that goes with each picture. For example—fig, fan, dog. Tell your child that you will break one of the words into two parts (/f/-/an/). Can your child choose the correct picture? Repeat the steps with different cards.



Letter Name, Shape, and Sound

WATERFORD SONGS

Find these songs on the <u>Waterford.org YouTube</u> channel.

- Practice recognizing capital Q and lowercase q with the Alphabet Songs playlist.
- In English, the letter q is always followed by u.
 Practice the sound of qu, pronounced /kw/*, with the Letter Sound Songs playlist.
- Sing along with "Quack, Quack, Quack" in the Sing a Rhyme Series playlist.

You can find these Waterford.org books and practice pages—and many more—in the **Resources & Activities** tab at mentor.waterford.org.

WATERFORD BOOKS

- Read The Quiet Book together. Use the questions and activities at the end of the book to help you practice the sound /kw/.
- Read Quack, Quack, Quack together. Have fun reading with expression. Read the rhyme again, adding hand motions and actions to act it out.





^{*/}kw/ is the first sound in *quiet* and *quack*.



LETTER TRACE FUN

Print the **Letter Trace Q** and **Letter Trace q** practice pages. You can also draw a large capital *Q* and lowercase *q* on a blank piece of paper. With your child, draw things that begin with /kw/ inside the letter. Have your child trace the letter with their finger. Keep your letter pages to review often with your child.

Comprehension

VOCABULARY

If your child already knows the meanings of these words, reviewing them will help with comprehension of *Quack, Quack, Quack* and can help your child begin to recognize these words when they see them in print.

back: the rear part of your body; opposite of front

big: not little

duck: a web-footed water bird

feather: what a bird is covered with

skinny: very thin

SUM UP

Find Quack, Quack, Quack in the **Resources & Activities** tab at mentor.waterford.org. After reading Quack, Quack, Quack, ask your child, "Where did this story take place? How many ducks were in the story? Which duck led the others with a 'quack, quack, quack'?" Find the vocabulary words in the story.

