



Letter Uu

Practice letter *Uu*. Help your child learn the concept of opposites.

Language Concepts

To help your child learn about opposites, choose an object in the room and describe it. Ask your child to hunt for an opposite. For example, say, “This pillow is soft. Can you find something hard?” Continue with other examples. You might try these opposites: short/tall, white/black, on/off, open/closed, soft/hard, small/large, smooth/bumpy.

What Is Missing?

Ask your child to identify the ending sound that you have removed from a word. For example, you might say, “Listen carefully. Treat, tree. I took away a sound when I said tree. What sound is missing from the end of tree? Treat, tree.” (Emphasize the ending sound in the first word to help your child hear it.)

Remember that both words may not be real words. For example, you might say, “Dog, daw. What sound is missing at the end of daw?” Also, the words may be spelled differently. But remember, you are asking your child to listen for the missing sound. Try the following examples:

wide, why	might, my	late, lay
date, day	rake, ray	job, jaw
Mike, my	whale, way	sheet, she
goat, go	treat, tree	

Explain to your child that being able to hear the sounds in words will prepare them for learning to read!

Letter Name, Shape, and Sound

WATERFORD SONGS

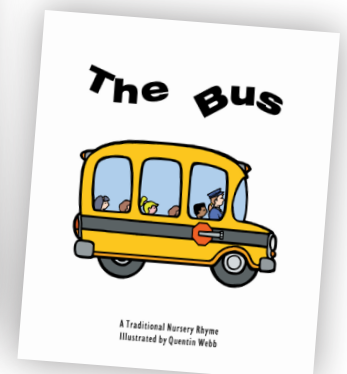
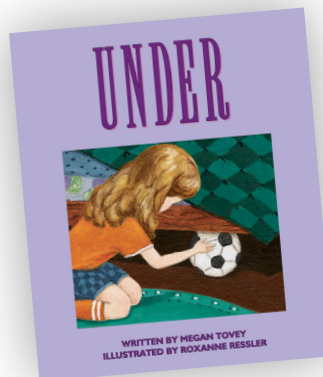
Find these songs on the [Waterford.org YouTube](https://www.waterford.org/YouTube) channel.

- Practice recognizing capital *U* and lowercase *u* with the **Alphabet Songs** playlist.
- Practice the /ü/* sound with the **Letter Sound Songs** playlist.
- Sing along with “The Bus” in the **Sing around the World** playlist.

You can find these Waterford.org books and practice pages—and many more—in the **Resources & Activities** tab at [mentor.waterford.org](https://www.mentor.waterford.org).

WATERFORD BOOKS

- Read *Under* together. Use the suggested activities at the end of the book to reinforce the /ü/ sound.
- Read *The Bus* together. Have fun reading with expression. Read the rhyme again, adding hand motions and actions to act it out.



*/ü/ is the first sound in *under* and *up*.

LETTER TRACE FUN

Print the **Letter Trace U** and **Letter Trace u** practice pages. You can also draw a large capital *U* and lowercase *u* on a blank piece of paper. With your child, draw things that begin with /ũ/ inside the letter. Have your child trace the letter with their finger. Keep your letter pages to review often with your child.

Comprehension

VOCABULARY

If your child already knows the meanings of these words, reviewing them will help with comprehension of *The Bus* and can help your child begin to recognize these words when they see them in print.

bus: something like a car with seats for many people

people: men, women, and children

town: a place that is smaller than a city

up: not down

CONNECT TO ME

Find *The Bus* In the **Resources & Activities** tab at mentor.waterford.org. After reading the book, ask, “Have you ever ridden on a bus? What color was the bus? Who drove the bus? Where did the bus take you?” Find the vocabulary words in the story.

