



# Letter Ww

Practice letter *Ww*. Help your child recognize and identify everyday sounds.

## Everyday Sounds

To help your child recognize and identify everyday sounds, have your child close their eyes. Make a sound—close a door, turn on a lamp, set off the timer on the oven, open a bag of cereal, bite into a chip. Can your child guess the sound? Awareness of sounds will help prepare your child to learn to read!

Also, sing along with *Animal Sounds* in the **Science Songs** playlist on the [Waterford.org YouTube](https://www.waterford.org) channel.

## Say the Sounds

Use the **Sound Sense Playing Cards** to help your child count and say the phonemes (or sounds) in words. Say the word slowly and carefully—*hat, hhhaaat, hat*.

Ask your child to count the sounds in the word. Have them raise one finger for each sound they hear. To provide more guidance, say the word slowly as you raise a finger for each sound. Exaggerate each sound. Then say each sound together as you point to each finger.

## Letter Name, Shape, and Sound

### WATERFORD SONGS

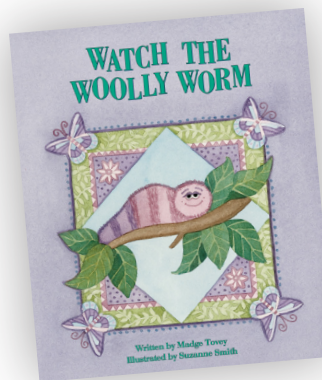
Find these songs on the [Waterford.org YouTube](https://www.waterford.org) channel.

- Practice recognizing capital *W* and lowercase *w* with the **Alphabet Songs** playlist.
- Practice the /w/\* sound with the **Letter Sound Songs** playlist.

You can find these Waterford.org books and practice pages—and many more—in the **Resources & Activities** tab at [mentor.waterford.org](https://mentor.waterford.org).

### WATERFORD BOOKS

- Read *Watch the Woolly Worm* together. Use the activity at the end of the book to reinforce the /w/ sound.
- Read *Wee Willie Winkie* together. Have fun reading with expression. Read the rhyme again, adding hand motions and actions to act it out.



\*w/ is the first sound in watch and worm.

## LETTER TRACE FUN

Print the **Letter Trace W** and **Letter Trace w** practice pages. You can also draw a large capital *W* and lowercase *w* on a blank piece of paper. With your child, draw things that begin with /w/ inside the letter. Have your child trace the letter with their finger. Keep your letter pages to review often with your child.

## Comprehension

### VOCABULARY

If your child already knows the meanings of these words, reviewing them will help with comprehension of *Wee Willie Winkie* and can help your child begin to recognize these words when they see them in print.

**children:** many boys and girls

**lock:** part of a door, box, or gate that you can open and shut with a key

**nightgown:** clothes you wear to bed

**rapping:** a quick, hard tapping

**stairs:** steps going up or down

### USE CLUES TO GUESS

Find *Wee Willie Winkie* on the **Resources & Activities** tab at [mentor.waterford.org](http://mentor.waterford.org). Before reading the book, show your child the cover of the book. Ask, “What do you see on the cover of the book? When do you think this story takes place? Why do you think that?” Find the vocabulary words in the story.

