



Letter Xx

Practice letter Xx. Help your child sort items by category.

Language Concepts

Together, sort laundry for washing or folding. Sort into categories, such as socks, pants, and shirts, or colored items and white items. Sort the laundry by the owners of the items or by the places the items are stored.

Say It and Move It (with boxes)

Show your child a picture of a simple word, choosing from the **Sound Sense Playing Cards**. Draw a rectangle and divide the rectangle into four boxes to be used to represent the individual sounds in the words.



Slowly say the individual sounds of the word and move markers (pennies, bingo chips, beans, or another small item) into the boxes—sound by sound. Encourage your child to join in the process, first by saying the sounds in the word while you move the counters and then by moving the counters themselves.

For example, *hat*. *Hat* has three phonemes: /h/ /ă/ /t/. As you say each phoneme, move a counter into a box, beginning with the box on the left.



Note: This activity was first developed by Russian psychologist D. B. Elkonin.

**/ks/* is the last sound in Rex and fox.

Letter Name, Shape, and Sound

WATERFORD SONGS

Find these songs on the [Waterford.org YouTube](https://www.waterford.org/YouTube) channel.

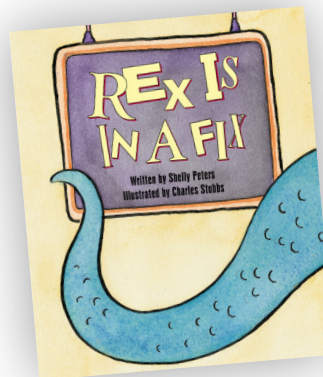
- Practice recognizing capital X and lowercase x with the **Alphabet Songs** playlist.
- Practice the X sound, pronounced as /ks/*, with the **Letter Sound Songs** playlist.

Note: The main sound X makes is /ks/ and is found at the end of words instead of the beginning.

You can find these Waterford.org books and practice pages—and many more—in the **Resources & Activities** tab at mentor.waterford.org.

WATERFORD BOOKS

- Read *Rex Is in a Fix* together. Have your child raise their hand every time they hear the /ks/ sound.
- Read *A-hunting We Will Go* together. Ask questions as you read and talk about words that are new for your child.



LETTER TRACE FUN

Print the **Letter Trace X** and **Letter Trace x** practice pages. You can also draw a large capital X and lowercase x on a blank piece of paper. With your child, draw things that *end* with /ks/ inside the letter (*box, fox, six*, etc.). Have your child trace the letter with their finger. Keep your letter pages to review often with your child.

Comprehension

VOCABULARY

If your child already knows the meanings of these words, reviewing them will help with comprehension of *A-hunting We Will Go* and can help your child begin to recognize these words when they see them in print.

box: something to hold things in

catch: to grab something that is moving

fox: a wild animal that looks like a dog

hunting: looking for something

we: all of us

CHECK MY GUESS

Find *A-hunting We Will Go* on the **Resources & Activities** tab at mentor.waterford.org. After reading the book, ask your child about the ending. Was your child surprised by the way this rhyme ends? Find the vocabulary words in the story.

