Time
Practice telling time.

What Time Is It?
Using the clock pattern on page 2, have your child color the hour hand red and the minute hand blue. Ask your child to draw a blue circle around the five-minute markings—0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, and 55. Have your child draw a red circle around the hour markings—1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. Cut out the clock and hands. Attach the hands with the tip of a paperclip. (Bend out the end of a paperclip and push the tip through the papers.) Move the hands on the clock and ask your child to tell you what time it is. Start with times on the hour and the half-hour—4:00, 11:00, 6:30, 2:30. Next, try times that involve the five-minute marks—7:10, 8:20, 3:25, 6:55. Finally, try times between the five-minute marks 11:14, 12:36, 2:29.

What Time?
Using the clock pattern on page 2, set up problems about time, such as:

• Show me 2:00. If you play outside for one hour, what time will it be when you come inside? Show the time on the clock.

• Show me 10:15. It is time for recess. If recess lasts 15 minutes, what time will you go back into the classroom? Show the time on the clock.

• Show me your bedtime. If you want to watch a movie that lasts an hour and a half, what time would you need to start the movie so that it ends at your bedtime? Show the time on the clock.

You can find Waterford.org books and practice pages in the Resources & Activities tab at mentor.waterford.org.

Read
Take a trip to the library or find books online. Look for books about time that you and your child can read together. Here are some books to consider:

• Game Time! by Stuart Murphy
• What Time Is It, Mr. Crocodile? by Judy Sierra

Waterford Songs
• Sing along to “Clock Hands” from the Math Songs playlist on the Waterford.org YouTube channel.