Vowel Teams: *ew* and *ue*

Practice reading and writing skills. Review the vowel teams *ew* and *ue*, as in *new* and *blue*. Vowel teams are letters that work together to make a vowel sound.

**Reading Skills**

**CHANGE A SOUND**

Say a word. Ask your child to say the word with one sound changed. For example:

**YOU:**  *spy*—Say *spy*, but instead of /p/ say /k/.

**CHILD:**  *sky!*

**YOU:**  *glass*—Say *glass*, but instead of /l/ say /r/.

**CHILD:**  *grass!*

Try these:
- Say *snow*, but instead of /n/ say /l/ (*slow*).
- Say *sleep*, but instead of /l/ say /w/ (*sweep*).
- Say *clash*, but instead of /l/ say /r/ (*crash*).
- Say *smart*, but instead of /m/ say /t/ (*start*).
- Say *stack*, but instead of /t/ say /m/ (*smack*).

**WORD PLAY**

Write these words on separate pieces of paper: *few, new, blew, threw, true, glue, blue, due*. Have your child sort the words by vowel teams (*ew, ue*). Next, ask them to use as many words as they can in one sentence. For example: A few of the new crew members blew big bubbles with their gum.

**SPELLING**

Play Guess My Word. Choose one of the following words: *few, threw, new, blue, glue, true, what, other, some, there, don’t*. Draw blank lines for the letters in the words. For the word *threw*, you would draw five blank lines. Have your child guess letters one at a time. When your child guesses a correct letter, write it on the appropriate line. When a word is completed, cover it and ask your child to write the word from memory.

**VOCABULARY**

When your child finds a new word in a book or in conversation, have them write it in their WOW (Words of the Week) book.

**SYNONYMS**

Ask your child to play a riddle game with you.

**YOU:**  I’m thinking of another name for the word *car*. What is it?

**CHILD:**  Automobile!

Continue playing with other synonyms such as *pail/bucket, forest/woods, or path/road*. 
You can find these Waterford.org books and practice pages—and many more—in the Resources & Activities tab at mentor.waterford.org.

**Waterford Books**

- Encourage your child to read these stories to you, providing guidance as needed. Help your child retell each story after they have finished reading.
  - *Andrew’s News* by Laura H. Smith
  - *Sue’s Slime* by Cynthia Belnap
- Read these books to your child. After reading each story, help your child recall details. Ask questions such as “Where did the story happen?”, “What was the story about?”, and “What did you learn from the story?”
  - *The Pizza Book* by Brenda Segeberg
  - *The Piñata Book* by Anna Marie Hernández

**Writing**

**SLIME EXPERIMENT**

Help your child make slime using the recipe at the end of *Sue’s Slime*. Ask your child to write about the results of their experiment. Make sure they include details about the success of the experiment and the texture of the slime.

**NEWS INTERVIEW**

Have your child pretend to be a reporter and interview someone in the family or neighborhood while taking notes. They should answer these questions: Who?, What?, When?, and Where? Then have your child read the interview to family members. Can they guess who the person is?

**INGREDIENT LIST**

Make pizza or cookies with your child. Ask your child to write down the ingredients. If they need help spelling, they can ask you for help or look at the containers.