



## Reading Together

# The Little Red Hen

*Use these simple activities to have fun reading together!*

### Hunt for CVC Words

Look at the book's title with your child. Tell your child that *red* and *hen* are CVC words. This means they start and end with a consonant. In the middle of the word is a vowel (*a, e, i, o, u*). Ask your child to hunt through the story and look for other CVC words. Some words your child may find are: *not, cat, pig, did, mix*. As your child finds the words, write them on a piece of paper. After your hunt, ask your child to read the words. For a challenge, you can have your child close their eyes and try to spell the words.

### Retell a Story

Ask your child what the red hen makes in the story (Answer: *bread*). Turn to the beginning of the story. Take turns saying the steps the hen follows to make the bread. For a challenge, try to repeat the steps before you say the next one. For example, "The little red hen plants the wheat." Then, "The little red hen plants the wheat, and then she waters and hoes the wheat," and so on. See if you and your child can name all of the steps in making bread.

### Talk about Feelings

Talk to your child about the different characters in the story. Start with the little red hen. Talk about how the hen feels when the other animals do not want to help her. Also, talk about how she feels at the end when she has yummy bread to feed her babies. Then, discuss how the cat, duck, and pig feel during the different parts of the story. Finally, ask your child what lesson the cat, duck, and pig learned from the story.

Read the  
book **here!**



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