**Do You Have?**

**Materials**
- Set of cards with matching pairs

**Prep**
Create or gather a set of cards. Every card needs to have one match. For example, a set of *Go Fish* cards would work.

**How to Play**
1. Sort your cards by matches. Choose three matches per player. This makes the deck an easy size to play with.
2. Show all of the cards in the deck to your child. Make sure your child knows what each card is.
3. Shuffle the deck and deal out all the cards. If players have any matches, they put them on the table.
4. The first player looks at their cards and asks the player to their right, “Do you have a ...?” That player answers in a complete sentence: “Yes, I have ...” or “No, I do not have ...”
5. If the answer is yes, the card is given to the first player and they set the match down. If the answer is no, the next person takes a turn.
6. Play continues until someone runs out of cards.
7. To play again, shuffle all the cards and begin again.

**Variations**
- Give your child only three cards to work with if five are too many. Also, play with partners if your child needs help learning the game.
- Lay cards in front of you so that everyone can see.
- Have your child give a clue about a card they are holding. For example, “The animal on this card says moo.”
- Use this game with a variety of card sets so your child can quickly review vocabulary without learning a new game.

**SKILLS TAUGHT**
- **Mindset Skill:** Social Awareness; Executive Function
- **Area:** Relationships, Working Memory

**Mindset skills help children understand their emotions, set positive goals, show empathy for others, establish healthy relationships, value diversity and inclusion, make responsible decisions, focus, and stay organized.**