



# Communication

Communication addresses the speaking, listening, and writing domains of language development, fostering students' ability to effectively share information and ideas with others.

Waterford Early Learning's instructional strands for literacy are aligned with the Essential Components of Reading identified by the National Reading Panel (NICHD, 2000).



← **Less Complex** ————— **More Complex** →

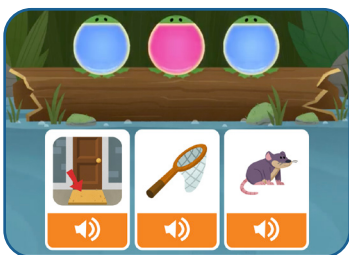
## Beginning

- Support oral language development through purposeful conversation and engaging read-alouds.
- Build vocabulary and background knowledge.
- Increase reading fluency so that students can focus on meaning as they read.
- Foster critical-thinking skills through rich reading experiences with narrative and informational texts.
- Teach comprehension strategies.

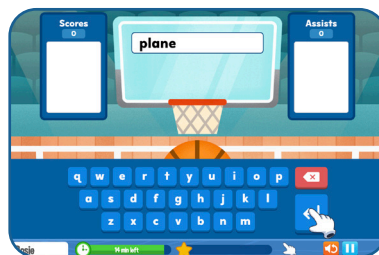
## Developing

## Advanced

In the adaptive learning path, students hone their listening skills through following directions, listening to explicit instruction, and engaging with narrated stories and songs.



Phonological awareness activities, among others, provide students practice with discreet listening.

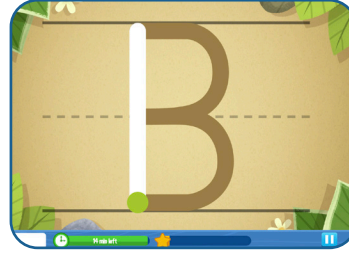


Active listening is required for students to successfully complete learning activities.



Students listen to narrated stories and informational texts that include complex language structure and new vocabulary.

Students learn and practice letter formations, building transcription fluency to achieve automaticity with the physical act of writing letters and words. This automaticity allows students to focus on conveying meaning as they engage in the writing process.



**Capital B**

B



B: "Down, up, curve around, curve around. Capital B."

B B B B B B B B

B

BLUE BIRD

BUBBLES BATHS

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Students gain experience in these steps of the writing process: 1) ideate and plan, 2) draft, 3) gather feedback, 4) revise, 5) edit, 6) publish and share.



Students brainstorm topics for writing in this **ideation and planning** activity.



This **revising** activity guides students to think about adding variety in word choice to engage their audience.



Students learn about the correct use of commas in a personal letter in this **editing** activity.

Offline resources provide a large selection of additional listening, speaking, and writing opportunities for individual tasks, group work, and whole-class activities. These resources focus on contemporary and authentic tasks.

Class activity sheets are designed for use with specific books and are aligned to writing, speaking, and listening skills.

This paragraph organizer is one of the many charts and graphic organizers available.

Teachers have access to step-by-step project outlines that provide authentic experiences with writing and presentation.

**View example communication activities [here](#).**