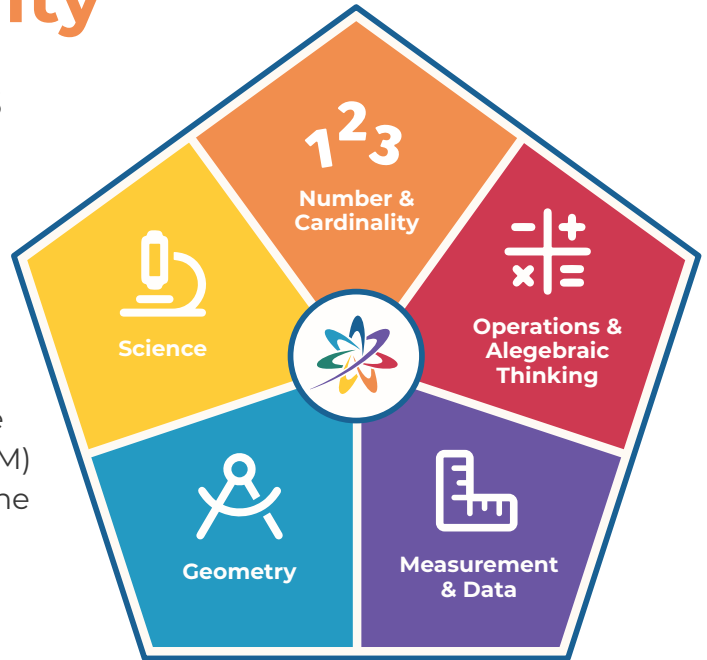


# Number & Cardinality

**Number & Cardinality** teaches number recognition, counting, number patterns, and place value.

There is 100% correlation between Waterford Early Learning's math and science curriculum™ and the National Council of Teachers of Mathematics (NCTM) Standards. All NCTM Standards are addressed in one or more levels of the curriculum.



## Number & Cardinality Skills Taught | Overview

Beginning	Developing	Advanced
Recognize, order, and write numbers 0–20.	Read, write, and count numbers up to 100.	Understand odd and even numbers.
Use place value to determine tens and ones.	Understand place value within 2-digit numbers, and compare 2-digit numbers.	Use place value to explain addition and subtraction (within 1000).
Identify the position of an object using ordinal numbers 1st through 5th	Determine if an answer to a problem is reasonable. Does the answer make sense?	Explore rounding to tens.
Order, count, and sequence numbers to 100 by ones and tens.	Use skip counting by 2s, 5s, and 10s.	Use advanced skip counting.
Use strategies to compare group size (more than, less than, or equal to).	Use $>$ , $=$ , and $<$ symbols to record the results when comparing two two-digit numbers.	Compare two three-digit numbers based on place value of each digit.

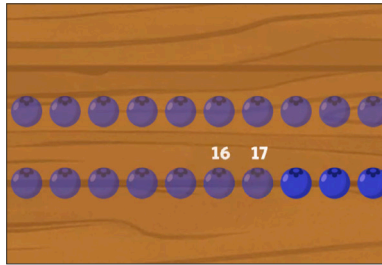
View example Number & Cardinality activities [here](#).

## Counting and Number Patterns

Students hear and sing engaging songs about numbers to build their number recognition and counting skills. Students also learn through interactive games that promote understanding of the number sequence.



4 in the Jungle



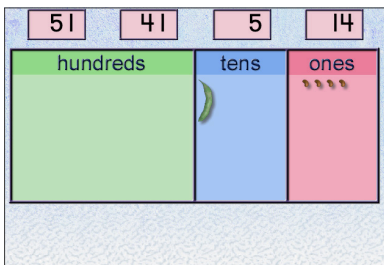
Counting Blueberries



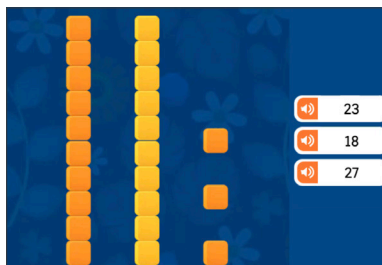
Odd Todd and Even Steven

## Sequencing and Place Value

Sequencing numbers by ones and tens and understanding place value for 2- and 3-digit numbers is important for students as it enables them to grasp the concept of quantity and the relationship between digits in a number. This knowledge allows them to accurately count, compare, and perform basic operations with numbers, forming a crucial basis for later mathematical proficiency and problem-solving abilities.



Place Value of 2-Digit Numbers



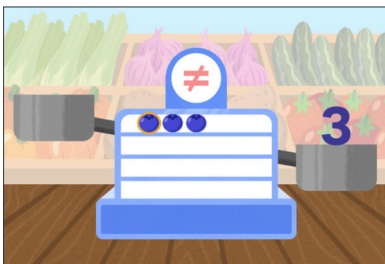
Place Value Counting



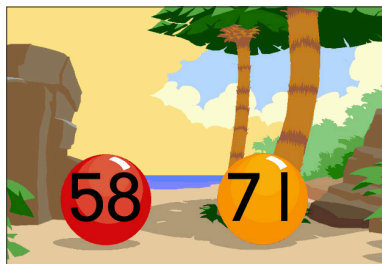
Story Problem Strategies (Place Value in 3-digit Numbers)

## Comparing Group Sizes

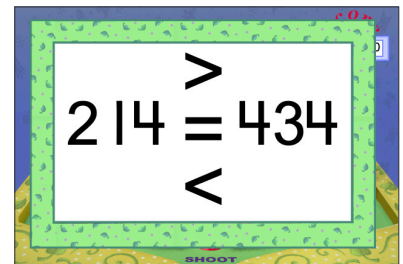
Learning to compare group sizes (more than, less than, and equal to) helps students understand numbers, think critically, and build a foundation for basic math concepts. This skill allows students to make meaningful comparisons, solve problems, and learn basic math operations, leading to mathematical fluency and logical reasoning.



Scale Counting (Equal To)



Greater Than, Less Than (2-digit Numbers)

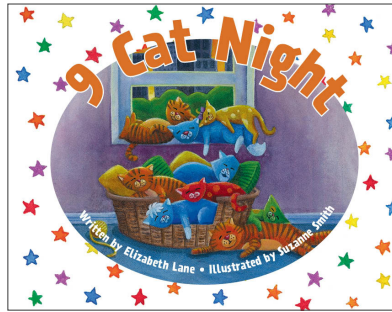


Greater Than, Less Than (3-digit Numbers)

# Offline Resources and Activities

Waterford's offline resources are beneficial for educators as they provide hands-on learning experiences, engage students' senses, and promote the development of fine motor skills. These materials, available in English and Spanish, can be used in various educational settings—including classrooms and environments with limited technology access—to ensure equal learning opportunities and encourage independent thinking and creativity in students.

**Children's Books** introduce young readers to the world of counting, numerical concepts, and understanding quantities. Through engaging stories and colorful illustrations, these books foster a foundational understanding of numbers and how they relate to everyday life.



**Teacher Resources** support instruction and enhance learning in the classroom. Lesson plans, activities, and practice pages can be printed and used by educators to provide additional practice and enrichment opportunities.

Name \_\_\_\_\_

## Counting 5

1 Count how many. Write the number in the box.

Soccer ball  Volleyball

Football  Basketball

2 Circle 5 baseball mitts.

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Nombre \_\_\_\_\_

## Contando 5

1 Cuenten cuántos hay. Escriba el número en el cuadro.

Balón de fútbol  Voleibol

Fútbol  Baloncesto

2 Circulen 5 guantes de béisbol.

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**Learning Together Activity Sheets** provide learning activities and resources for families. Each activity sheet includes simple and engaging ideas connected to the highlighted skills, as well as a variety of additional skills.

## Numbers 1-5

Practice reading and writing the numbers 1, 2, 3, 4, and 5.

**Counting Book**  
Help your child create a counting book. After learning a new number, have your child write that number on a piece of paper. Together, draw or cut pictures out of old magazines to illustrate each number.

**Number Cards**  
Show a number written on a card (use the numbers 1, 2, 3, 4, or 5). Hop, skip, or jump the number of times shown on the card. Count together out loud as you hop, skip, jump, clap, march, etc.

**Play Dough**  
Use the recipe below to make your own play dough. Form numbers with the dough.

**PLAY DOUGH RECIPE**

PRE-MATH  
Activity Set 4 of 21

### Números 1-5

Practiquen leer y escribir los números 1, 2, 3, 4, y 5.

**Libro de conteo**  
Ayuda a tu hijo a crear un libro de cuentos. Después de aprender un nuevo número, pídele que lo escriba en un pedacito de papel. Juntos, dibujen o recorten imágenes de revistas viejas para hacer su libro de cuentos.

**Tarjetas de números**  
Muestra un número escrito en una tarjeta (usa los números 1, 2, 3, 4, o 5). Salta, salta o salta la cantidad de veces que se muestra en la tarjeta. Cuente juntos en voz alta mientras saltan, saltan, saltan, saltan, saltan, saltan, saltan.

**Plastilina**  
Usa la receta a continuación para hacer tu propia plastilina. Forma números con la plastilina.

**RECETA DE PASTILINA**

**Ingredientes**  
1 taza de agua  
1 taza de harina  
1 cucharada de aceite  
1 cucharada de sal

**Instrucciones**  
Mezcla los ingredientes en un recipiente.  
En una olla pequeña, calienta el agua y agrega la harina, la sal y el aceite.  
Mueve la mezcla con una cuchara hasta que se espesque.  
Agrega la mezcla espesa al recipiente.  
Mezcla todo bien.  
Usa la plastilina para hacer números.

**Libro de Waterford**  
Puede encontrar libros sobre los números 1-5 en la sección **Recursos y actividades** en [www.waterford.org](http://www.waterford.org).

**Un día en la granja** por James Watkins  
**El granjero** por James Watkins  
**El granjero y el pollo** por J. C. DeWitt  
**Cuando me acuerdo** por María Ackerly  
**El granjero del pueblo** por Amy Schramm Hall

**BUENAS NOCHES**

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Visit [Resources & Activities](http://www.waterford.org) to find these resources and more!