

LITERACY

## Instructions:

1. Select a word from the attached Words with Blends and Digraphs page (or choose your own word) to practice.
2. Have the students do the following steps for each word:

- Say the word aloud.
- Mark the sounds you hear by using the dots on the Map the Word worksheet by pointing to, coloring, placing chips on, etc.
- Use the box beneath each dot to write the letter or letters that spell each sound.
- Blend the word together as you say it aloud.
- Write the word on the line as you say each sound.

Note: Remind students that each letter in a blend has it's own box and the two letters in a digraph are written in the same box.

Show the students these mapped words as examples.


## Words with Blends and Digraphs

Beginning Consonant Blends

| brag | crib | flat | glad | plug | sled |
| :---: | :---: | :---: | :---: | :---: | :---: |
| brim | drip | flip | grab | plum | stem |
| crab | drop | flop | grin | plus | step |
| clap | drum | frog | grip | plop | stop |
| clip | flag | from | plan | slam | twin |

Ending Consonant Blends

| hand | lamp | cent | gift | last |
| :---: | :---: | :---: | :---: | :---: |
| pond | melt | desk | left | went |
| bump | belt | dunk | milk | fist |

## Beginning and Ending

| stamp | stand | plant | trust | blink | brand |
| :---: | :---: | :---: | :---: | :---: | :---: |
| crust | spent | craft | skunk | draft | clamp |

Digraphs

| cash | dish | quack | sock | whack |
| :---: | :---: | :---: | :---: | :---: |
| chin | lung | ring | song | whiff |
| deck | much | shop | thin | whisk |

Blends and Digraphs

| clash | block | stick | smash |
| :---: | :---: | :---: | :---: |
| flesh | child | shift | swish |
| plush | brush | crack | snack |
| slush | crush | trash | chimp |

Word
Map the

|  |
| :--- |
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LOWERCASE DIGRAPH CARDS

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LOWERCASE DIGRAPH CARDS






