

# Eyes on the Goal: The Story of Abby Wambach

## CLASS ACTIVITIES

Fluent Reading | Grade 2



LITERACY



MINDSET

## Why is it important to be fair?

*Use this essential question to guide student learning with class discussion and inquiry activities.*

### 1. FIND EVIDENCE OF FAIRNESS (40 MINUTES)

Invite students to look back in the story for instances in which the author mentions the word “fair.” Ask volunteers to read the sentences. Discuss why it is important for professional sports athletes to get paid fairly, regardless of gender.

Next, place students in small groups. Have the groups look back in the story for times when Abby and her teammates were fair to each other. Remind students that the author doesn’t always use the word “fair” in these instances, so they will need to think about what makes an action fair. Encourage groups to discuss why the situations were fair.

### 2. DETERMINE RULES OF A GAME (30 MINUTES)

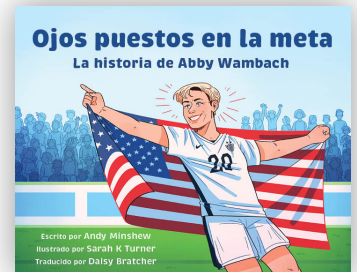
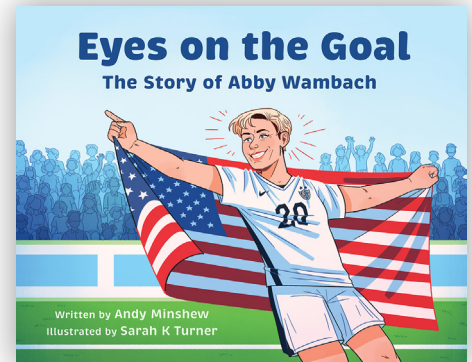
Ask students to name the rules of tic-tac-toe. As students say a rule, record it on the board. After all of the rules are stated, give the students a chance to play a game of tic-tac-toe with a partner. Then, change a rule in the game. Every time it is O’s turn, the O players get to put two Os on the board! Play one round.

Talk about how the students felt when they played the changed game. Discuss if O and X both felt the same way. Lead the discussion to the idea of fairness. Discuss why it is important for everyone who plays a game to play by the same rules. If a game or situation is not fair, one of the sides does not get treated equally.

### 3. WRITE THE RULES OF A GAME (60 MINUTES)

Explain that just like tic-tac-toe, games are fun when the rules are fair. Tell students they are to think of a new game. They can work by themselves or with a partner. The students must think of the rules of the game, making sure they are fair to all who are playing.

If students are stuck on a game idea, encourage them to think of their



*Use the bilingual book **Ojos puestos en la meta** to help support Spanish-speaking ELL students with the activities.*

# Eyes on the Goal: The Story of Abby Wambach

## CLASS ACTIVITIES

### Fluent Reading | Grade 2

favorite game to play. They can change a few rules of that game to make it unique. Students can use the Storyboard organizer to write their rules and illustrate what the game looks like when playing it.

**PRINTABLE** Story Board <https://resources.waterford.org/teacher-resources/3529/3529.pdf>

#### 4. PLAY STUDENT-CREATED GAMES (30 MINUTES)

Give students the opportunity to play one or two other classmates' games using the rules written in the previous activity. Remind the game creator to explain the rules carefully. Remind the participants to listen to the rules so they understand how to play the game. Participants can give feedback on a rule if it needs clarification.

#### 5. WRITE A LETTER (30 MINUTES)

Tell students that they are going to write a letter. The letter is to another student in a different school. In the letter, the students should describe the rules of their new game. Students can write their letters on the Letter Outline. Remind students to use correct letter format.

**PRINTABLE** Letter Outline <https://resources.waterford.org/teacher-resources/3538/3538.pdf>

#### 6. WRITE ABOUT FAIRNESS (35 MINUTES)

“Building upon the previous activities, ask students to think about the essential question: Why is it important to be fair? Watch the Fairness video with the class. Ask the students to think about when it is important to be fair and when it may not be as important. Ask students to write two or more sentences using these two sentence starters:

- “It is important to be fair because...”
- “Sometimes it is okay if things are not fair because...”

Students can include a situation during which they should always be fair and a situation during which fairness may not matter. Remind students to write in complete sentences.”

**VIDEO** Fairness Video <http://bit.ly/3ZnBknw>

**Storyboard 2** Name \_\_\_\_\_ Date \_\_\_\_\_

Use pictures and words to tell the events of a story in order.

1	2	3

© Waterford Institute, Inc. All rights reserved.

Storyboard 2

**Letter Outline**

Use the outline to write a letter.

Dear \_\_\_\_\_,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sincerely, \_\_\_\_\_

© Waterford Institute, Inc. All rights reserved.

Letter Outline



Fairness Video