

# Teacher Engagement Ideas



## Planning

During the planning phase, teachers are provided with dedicated time to create a class implementation plan and share it with peers and administrators for feedback and support. Class implementation plans may include determining:

- Where does Waterford fit into my daily schedule?
- Do I have working devices and headphones?
- How will students use the program: in centers, small groups, or as the whole class?
- How will I recognize students and class for meeting goals?



**Waterford Wake-Up:** Use Waterford to warm up in the morning instead of paper and pencil morning work. Students start the day with fun, interactive games and videos and are learning at the same time!

## Data Discussions

Integrating data discussions at the school or district level is essential for informed decision-making, identifying trends, and implementing targeted strategies, which enhance Waterford implementation and student outcomes.

- Provide time to review Waterford by incorporating data talks into PLC meetings on a regular basis.
  - Review Dashboards (Summary Cards and Overview Table)
  - Review Class Area of Difficulty report for targeted instruction
  - Have teachers share what's working and their best practices
  - Celebrate student progress in addition to usage
- Teachers meet with each student to share their dashboards and review their daily and weekly use and progress. You can review an objective detail report or show them their green checkmark.
- Present usage to goal on slides during district or school meetings.



**Be proactive about technology support.** Keep track of how the technology is working and provide resources and ideas to troubleshoot. Consider creating a list of 'try this if that' for quick troubleshooting.

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## Recognition

Recognizing teachers or classes that consistently integrate Waterford into their routine and achieve their goals is crucial for fostering a culture of success. With leadership's encouragement, sustained engagement with the program will thrive.

- Shout out teachers reaching their monthly usage goal via school-wide email, school announcements, or school or district newsletters. Consider giving prizes for teachers with top usage.
- Teacher prize ideas: pens, sticky notes, books, jean/casual day passes, lunch coverage.
- Classroom prizes for each student like extra recess, pizza party, picture posted in the hallway.
- Share Waterford digital activities and resources and ideas for best practices into your newsletter. Teachers read the article and submit a brief summary of how they might implement or apply the idea. Leadership draws a name every week and the winner receives a prize.
- Create a "Waterford Wall" bulletin board in a common area of the school to recognize teachers and grade levels meeting usage goals each month.
- Recognize teachers meeting class usage goals each month with Waterford Goal Getter certificates. Start the year by creating a usage calendar and share it with the teachers. Add visual flair by printing certificates on a different color paper each month so the teachers may display their "certificate rainbows."
- Weekly Visits: Visit a class during Waterford time and share a positive message.
- Monthly or Quarterly: Ask staff to nominate a fellow educator for their excellent work with Waterford. Recognize the nominees and the recipients during a staff meeting.

