

Ordinals: 1st–5th

PRE-MATH



MATH

Identify the position of an object using ordinal numbers 1st through 5th.

Ordinal Picture Puzzles

WHAT YOU NEED—PER STUDENT

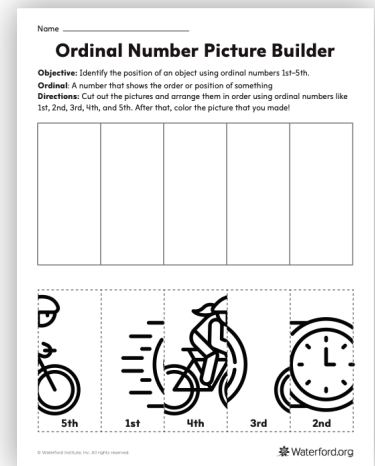
- Ordinal Number Picture Builder worksheet—<https://resources.waterford.org/teacher-resources/4992/4992.pdf>
- Scissors
- Glue
- Crayons, colored pencils, or markers

WHAT TO DO

1. Using the **Ordinal Number Picture Builder** worksheet, students will cut out pictures and organize them in sequential order using ordinal numbers (1st through 5th).
2. After sequencing, students will add color to their completed pictures, reinforcing ordinal number understanding through creative tasks.

VARIATIONS TO TRY

- Ask students to create their own drawing and then cut it into five strips. Instruct them to write the ordinals 1st through 5th at the bottom of each strip. Encourage students to exchange their strips with a partner and collaborate to assemble different puzzles using ordinal numbers.
- Divide the students into groups of five. Organize a relay in which each student takes a turn assembling the puzzle. For example, the first student locates the piece labeled 1st, the next student finds the piece marked 2nd, and so on.



Ordinal Number Picture Builder

Ordinals: 1st–5th

PRE-MATH

Milton's Mittens

WHAT YOU NEED

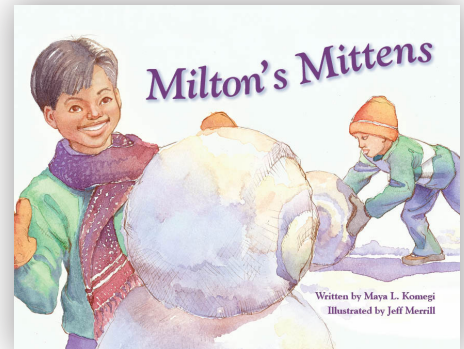
- Where Does Milton Live? worksheet (per student)—<https://resources.waterford.org/teacher-resources/4995/4995.pdf>
- *Milton's Mittens*—<https://resources.waterford.org/books-prek-2-/2238/2238.pdf>

WHAT TO DO

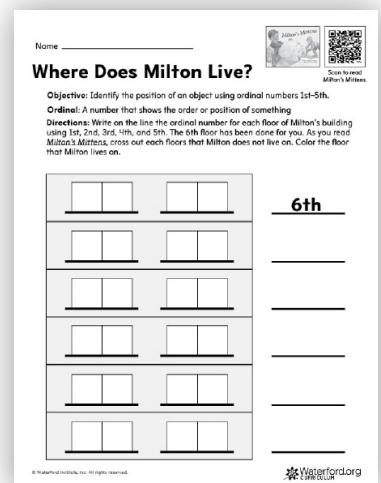
1. Each student will receive a **Where Does Milton Live?** worksheet.
2. Students will fill in ordinal numbers corresponding to different floors of the building presented in the story.
3. While reading, students actively participate by crossing out floors where Milton does not reside, reinforcing ordinal number recognition in a narrative context.

VARIATIONS TO TRY

- Instruct the students to draw their own building, similar to what Quincy did, and label the floors using ordinal numbers.



Milton's Mittens



Where Does Milton Live?

Ordinal Flash Card Match-Up

WHAT YOU NEED—PER STUDENT

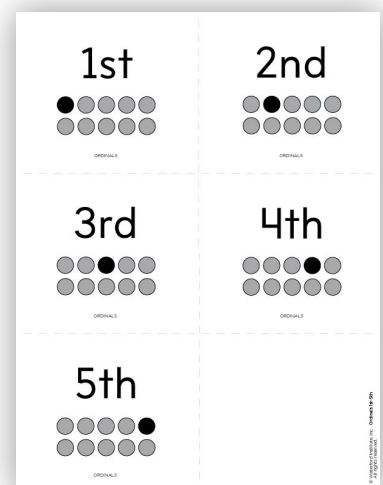
- 1st–5th Ordinal Flash Cards—<https://resources.waterford.org/teacher-resources/4989/4989.pdf>

WHAT TO DO

1. Distribute a set of **1st–5th Ordinal Flash Cards** to each student.
2. Arrange five items at the front of the room, selecting them based on the current topic of study—these items could include images of insects, books, letters, occupation depictions, etc.
3. Instruct the students that you will announce an item, and they are to raise the flash card corresponding to the position of that item in the sequence.
4. Following each response, clarify the correct answer by using ordinal numbers to identify the position of each item in the set.

VARIATIONS TO TRY

- Select five students to stand at the front of the classroom and call out a student's name for the rest of the class to identify and state their ordinal position.



1st–5th Ordinal Flash Cards