

Ordinals: 1st–10th

BASIC MATH



MATH

Use ordinal numbers 1st through 10th to identify position and order.

Letter Scramble

WHAT YOU NEED—PER STUDENT

- Letter Scramble worksheet—<https://resources.waterford.org/teacher-resources/4994/4994.pdf>
- Pencil
- Crayons/Colored Pencils/Markers

WHAT TO DO

1. Using the **Letter Scramble** worksheet, students will follow the directions to place specific letters in designated boxes to form a new word. Example: Write the letter *n* in the third box.
2. After sequencing all the letters, students will read the word and then draw a picture of the word in the box.

VARIATIONS TO TRY

- Pair students together and have one think of a ten-letter word, or provide the students a list of potential words. Have students give verbal directions to their partner to write the word. Sample Words: *kickboxing, lumberjack, alligators, chocolates, sunflowers*
- Draw 10 lines on the board. Have students guess the letters they think are in the word. When they get a letter correct, tell them the position of the letter and ask them to write it in.

Letter Scramble Worksheet

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Ordinal Number Line Relay

WHAT YOU NEED

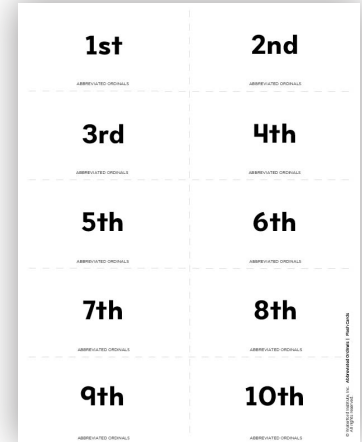
- Large Sheets of Paper or Cardstock or Colored Tape
- Markers
- 1st-10th Abbreviated Ordinal Cards (per team)—<https://resources.waterford.org/teacher-resources/4987/4987.pdf>

WHAT TO DO

1. Create a large number line on the floor or wall, from 1st to 10th. You can draw this on large sheets of paper or use colored tape on the floor. Label each position with a dot to represent placeholders for ordinal numbers 1st through 10th.
2. Divide students into teams of five and provide each team a set of **1st-10th Abbreviated Ordinal Cards**.
3. The first player from each team runs to the pile, picks a card, and places it on the correct spot on the number line. For example, if they pick “3rd,” they place it on the 3rd spot on the number line.
4. After placing the card, the player runs back and tags the next teammate in line. The relay continues until all the ordinal number cards are placed in the correct order on the number line.
5. After the relay, gather the students around the number line and review the order of the numbers. Ask questions like, “What comes after 5th?” or “What is the number in the 2nd position?”

VARIATIONS TO TRY

- Have students choose an ordinal flash card and draw an image on the number line where that ordinal number belongs. Once all spots are filled, have the students create their own story using the drawings.



1st-10th Abbreviated Ordinal Cards

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Ordinal Flash Card Match-Up

WHAT YOU NEED—PER STUDENT

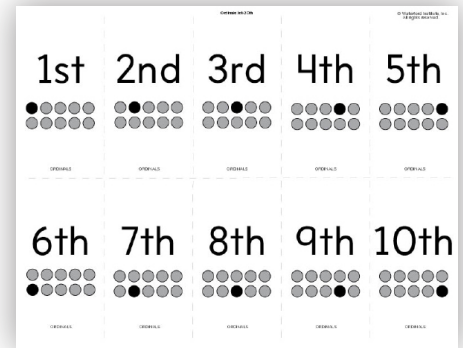
- 1st-10th Ordinal Flash Cards— <https://resources.waterford.org/teacher-resources/4990/4990.pdf>

WHAT TO DO

1. Distribute a set of **1st-10th Ordinal Flash Cards** to each student.
2. Arrange ten items at the front of the room, selecting them based on the current topic of study—these items could include images of insects, books, letters, occupation depictions, etc.
3. Instruct the students that you will announce an item, and they are to raise the flash card corresponding to the position of that item in the sequence.
4. Following each response, clarify the correct answer by using ordinal numbers to identify the position of each item in the set.

VARIATIONS TO TRY

- Select ten students to stand at the front of the classroom and call out a student's name for the rest of the class to identify and state their ordinal position.



1st-10th Ordinal Flash Cards