

I Met a Monster

CLASS ACTIVITIES

Fluent Reading | 2nd Grade



LITERACY



MINDSET

Why do we use our imagination?

Use this essential question to guide student learning with class discussion and inquiry activities.

1. DISCUSS IMAGINATION (25 MINUTES)

Remind the students that in *I Met a Monster*, the boy is misbehaving but blaming it on his monster. The boy is using his imagination. Break the class into small groups. Have each group discuss the following questions:

- What is imagination?
- When is a good time to use your imagination?
- When is a bad time to use your imagination?

Remind students to take turns when sharing their ideas. After the groups are done discussing the questions, bring the class back together for a whole-group discussion. Then show the class the Word of the Day Podcast: Imagination from Sesame Street.

VIDEO Word of the Day Podcast—Imagination from Sesame Street
<https://bit.ly/3u7d4f5>

2. DESIGN A MONSTER (25 MINUTES)

Tell the class they are using their imaginations to create their own monsters. Give the students time to look back through the story to see the different monsters the boy imagined. Then give each student a monster template to design their monster. Students can also begin brainstorming details about their monsters using the organizer.

PRINTABLES

Monster Template <https://bit.ly/3HvKEhY>

Brainstorming sheet <https://bit.ly/3Hw8AIs>

3. BRAINSTORM IDEAS FOR A STORY (40 MINUTES)

Invite students to write an adventure story with the monster they created as the main character. Students can use the graphic organizer to gather their ideas. Remind students to include all story elements as well as their imaginations. Students can write their first draft after they are finished brainstorming.

PRINTABLE Story Map <https://resources.waterford.org/teacher-resources/3527/3527.pdf>



I Met a Monster



Written by Donna Lugg Pope
Illustrated by Guy Francis



Conoci a un monstruo



Escrito por Donna Lugg Pope
Ilustrado por Guy Francis
Traducido por Daisy Bratcher

*Use the bilingual book **Conoci a un Monstruo** to help support Spanish-speaking ELL students with the activities.*

I Met a Monster

Fluent Reading | 2nd Grade

4. REVISE AND EDIT A STORY (30 MINUTES)

After students write the first draft of the monster story, give them the opportunity to meet with an adult to revise and edit their work. Then have students write a finished version of their story. Display the final copies with the monsters they created in the second activity.

5. LISTEN AND RESPOND TO A STORY (15 MINUTES)

Begin listening to the story *The Box*. Stop the video at the 2:05 mark. Ask the students: Which character is using her imagination? (Annie) Why do you think Flora is not using her imagination? What do you think is in the box? Continue playing the video to see if the students' predictions are correct.

VIDEO *The Box* Read Aloud <https://bit.ly/3SaZyyV>

6. WRITE AN OPINION PARAGRAPH (40 MINUTES)

Remind the class about what they have learned about imaginations. You may want to replay the *Word of the Day* Podcast from the first activity. Then ask the students to respond to this question:

Why do we use our imaginations?

Students can use the paragraph organizer to help them write their paragraph. Give them time to share their writing.

PRINTABLE Paragraph Organizer <https://resources.waterford.org/teacher-resources/3539/3539.pdf>

Paragraph Organizer